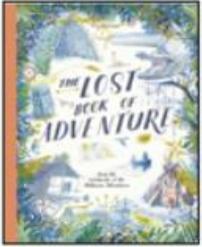
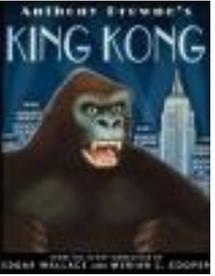


## Year 5 Curriculum Overview 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Vehicle Text</b>	<b>Where We Once Stood</b> 	<b>FARThER</b> 	<b>The Hound of the Baskervilles</b> 	<b>The Promise</b> 	<b>The Lost Book of Adventure</b> 	<b>King Kong</b> 
<b>English: Writing Outcome &amp; Purposes</b>	<b>Narrative</b> – Exploration Narrative <b>Recount</b> – Formal Report	<b>Narrative</b> - Setting Narrative <b>Recount</b> - Letter	<b>Narrative</b> - Cliff-hanger Narrative <b>Inform</b> – Formal Event Report	<b>Narrative</b> - Character Narrative <b>Recount</b> - Newspaper Report	<b>Narrative</b> – Survival Narrative <b>Explanation</b> - Survival Guide	<b>Narrative</b> - Dilemma Narrative <b>Discussion</b> - Balanced Argument
<b>Whole Class Reading</b>	 <b>Science:</b> Space	 <b>Reading Breadth</b> Stories & Poetry – different forms	 <b>History:</b> Victorians	 <b>Reading Breadth:</b> Myths & Legends and Plays & Poetry – wider range	 <b>Reading Breadth:</b> Stories from other Cultures and Traditions	 <b>Geography:</b> North & South America/ World
<b>Maths</b>	<b>Number</b> – Place Value  <b>Number</b> – Addition and Subtraction  <b>Statistics</b>	<b>Number</b> - Multiplication and Division  <b>Measurement</b> – Perimeter and Area	<b>Number</b> – Multiplication and Division  <b>Number</b> - Fractions	<b>Number</b> – Fractions  <b>Number</b> – Decimals and Percentages	<b>Number</b> – Decimals  <b>Geometry</b> – Property of Shapes	<b>Geometry</b> – Position and Direction  <b>Measurement</b> – Conversion of Units  <b>Measurement</b> - Volume

<b>Science</b>	Earth and Space	Forces	Properties and changes of materials	All Living Things (Lifecycles)	All Living Things (Habitats)	
<b>History</b>	<b>Were the Anglo Saxons mightier than the Vikings?</b>			<b>Why should we study the Maya?</b>		

<b>Geography</b>	<b>Maps, atlases, globes, digital mapping, 8 points of a compass, 4 &amp; 6 figure grid references and fieldwork to be covered throughout the year.</b>					
		<b>Settlements</b>	<b>Local Geography Focus (Sustainability)</b>		<b>North America</b>	
<b>Computing Purple Mash</b>	<b>Unit 5.2 Online Safety</b> <b>Unit 4.1 Coding (revisit)</b>		<b>Unit 5.8 Word or Google Doc processing</b>		<b>Unit 5.1 Coding</b> <b>Unit 5.6 3-D Modelling</b>	
<b>Art</b>		<b>Formal Elements of Art:</b> Architecture – drawing from observation and different perspectives		<b>Every picture tells a story:</b> Exploring the work of Banksy, Rorschach & Odundo		<b>Design for a purpose:</b> Drawing inspiration from a range of sources to design room interiors, coat of arms and specific products.
<b>DT</b>	<b>Electrical Systems:</b> Doodlers		<b>Mechanical Systems:</b> Making a pop-up book		<b>Food</b> – What could be healthier?	
<b>PE</b>	Gymnastics  Net and Wall Games- Badminton	Dance  Invasion Games- Handball	Striking & Fielding- Cricket Cheshire Cricket*  Swimming	Invasion Games Netball  Target Games Dodgeball	Invasion Game- Tag Rugby  Net and Wall- Tennis	Athletics  Invasion Games Hockey

<p><b>RE</b> Where can people find guidance on how to live their lives?</p>	<p><b>Christianity (God)</b> Why is it sometimes difficult to do the right thing?</p>	<p><b>Islam</b> Why is the Qur'an so important to Muslims?</p>	<p><b>Hindu Dharma</b> What might Hindus learn from stories about Krishna?</p>	<p><b>Christianity (Jesus)</b> What do we mean by a miracle?</p>	<p><b>Christianity (Church)</b> How do people decide what to believe?</p>	<p><b>Judaism</b> Do people need laws to guide them?</p>
<p><b>PSHE Jigsaw</b></p>	<p>Being Me in My World</p>	<p>Celebrating Differences</p>	<p>Dreams And Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>
<p><b>Music</b></p>	<p><b>Livin' On a Prayer</b> Rock  Sing, play, improvise and compose</p>	<p><b>Classroom Jazz 1</b> Bossa Nova and Swing  Jazz and Improvisation</p>	<p><b>Make You Feel My Love</b> Pop Ballads  All the learning is focused around one song: Make You Feel My Love.</p>	<p><b>The Fresh Prince Of Bel-Air</b> Old School Hip-Hop  Musical learning is focused around one song: The Fresh Prince Of Bel-Air.</p>	<p><b>Dancing In The Street</b> Motown  All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas.</p>	<p><b>Reflect, Rewind and Replay</b> Classical  The history of music, look back and consolidate your learning, learn some of the language of music</p>
<p><b>Spanish</b></p>	<p><b>Welcome to school Super learners</b> *Questions about yourself *Numbers to 20 *Days/ months *Names of rooms *Classroom objects</p>	<p><b>My local area, your local area</b> *Sequence of commands *Names of places in a town *Directions</p>	<p><b>Family tree and faces</b> *Family nouns *Face nouns *Colour adjectives</p>	<p><b>Celebrating carnival / body parts</b> *Body parts *Face nouns *Descriptions</p>	<p><b>Feeling unwell / Jungle animals</b> *Feeling unwell. *Visiting the doctor *Jungle animals</p>	<p><b>The weather / Ice cream</b> *Weather/ seasons *Ice cream flavours *Like/ dislike/ favourite</p>