



**Welcome
Back!**

Autumn 1 2025

Year Two Newsletter

Welcome to Year Two!

I would like to take this opportunity to welcome you and your child back to school after the summer break. I am very excited to be teaching Year 2 this year and am looking forward to getting to know the children over the next few weeks. We have lots of engaging learning opportunities planned and it is sure to be a very enjoyable and busy term! The Y2 staff team includes myself, Miss Dunn, who will cover my PPA time on Wednesday mornings, Mrs Nightingale and Mrs Harrop. Below you will find key information regarding our class and the key learning content for the next half-term. I realise that there is lots of information in this letter and that you may have further questions, or matters you wish to discuss. I am always happy to speak to parents – feel free to make an appointment or to catch me after school most days.

Important Dates:

Y2 Share a Lesson

Friday 10th October
2.00 – 3.00pm

Great Fire of London Trip to Fireground

Wednesday 21st January

Reading and Spelling in Y2

The focus of reading lessons over the past two years has been phonics and decoding alongside work on fluency, prosody and comprehension through the Little Wandle scheme. This year the children will move onto Steps to Read lessons (Whole Class Reading) and group guided reading sessions.

Once secure with phonics, the children will progress through the subsequent reading book bands. They will bring home two books each week – a colour- coded reading book which is to be read with an adult and a free choice book for you to share with your child – this is to develop reading for pleasure and will not necessarily be pitched at your child's current reading ability. The expectation is that the children read regularly at home to develop fluency and comprehension, and this should be recorded in their reading records at least three times per week. The end of year expectation for comprehension is challenging in Y2 and so reading and discussing language your child frequently at home will support them in reaching the expected level of attainment. In addition, the children will have a daily spelling lessons and sessions on Lexia which is an online reading programme. Further information about these will be sent home separately via School Ping.

Homework

The children will bring home their book bag, with their reading books and a homework folder, **each Friday, to be returned the following Friday**. The Y2 homework consists of reading, a spelling/ handwriting sheet and a 15- minute session on Lexia. More information about Lexia and login details will follow shortly.

PE Kits/ School Uniform

PE lessons will take place on Monday afternoons and Wednesday mornings. The children should come to school in their PE kits on these days.

Please visit the [Y2 Class page](#) and click on the 'Curriculum 2024-2025' tab for the full Y2 Curriculum overview.

Other Subjects

Design Technology – Structures: Baby Bear's chair: Exploring stability and methods to strengthen structures before designing and making a chair.

Computing – Purple Mash
Online Safety and Effective Searching

PSHE (Jigsaw)
Being Me in My World

RE – Christianity (God)
Does how we treat the world matter?

Music – Animals: using instruments to represent animals, copying rhythms and creating call and response rhythms.

PE
Fundamentals and Team Building

Autumn 1 2025 – Year 2 are learning about...

English

Our main text is '**Goldilocks and the Three Bears**' by Lauren Child and in our English lessons, we will be ...

Developing Y2 reading skills by exploring alternative fiction texts based on the famous traditional tale of Goldilocks and the Three Bears.

Writing alternative endings to our Vehicle Text, apology letters, character descriptions, setting descriptions, wanted posters and speech bubbles.

Learning how to use -ly to turn adjectives into adverbs, developing our understanding of regular plural noun suffixes -s and -es and using adjectives with the -er and -est suffixes.

Using sub-ordinating (when, if, that, because) and co-ordinating (and, or, so, but) conjunction and expanded noun phrases for description

Consistently using past and present tense accurately in our writing and learning about how grammar can make a sentence a question or a command

Using capital letters, full stops and question marks correctly and using apostrophes to show possession in nouns

Maths

In Maths, this half term we will be focusing on:

Place Value - Working with numbers to 20, using 10's to count objects up to 100, recognising tens and ones, partition numbers to 100, writing numbers to 100 in digits and words, estimating and finding tens and ones on a number line, comparing and ordering objects and numbers and counting in 2's, 3's, 5's and 10's.

Addition and Subtraction - Fact families up to 20 and related facts, add and subtract 1's and 10's, adding three 1-digit numbers, adding and subtracting across 10, 10 more and 10 less, adding and subtracting two 2-digit numbers, comparing number sentences and mixed number problems.

Science – Uses of Everyday Materials

During this unit of work, the children will explore the useful properties of materials with a range of investigations involving absorbency and flexibility such as which kitchen towel or cloth is most effective at mopping up spills. They will ask simple scientific questions and recognise that these can be answered in different ways. They will use a number of scientific discovery skills including observing closely using simple equipment, performing simple tests, identifying and classifying, using observations and their own ideas to suggest answers to questions and gathering and recording data to help in answering questions.

Geography – Hot and Cold Places

In our Geography work, the children will use world maps, atlases and globes to find and identify countries, continents and oceans. They will learn about the North and South Poles, the Equator and how the location of hot and cold places are linked to this. They will compare the features of hot and cold places and will identify and describe animals that live in hot and cold places.