



Autumn 1 2025

Year Six newsletter

Welcome to Year Six!

I'm sure it hardly seems two minutes since the children were starting in Reception, and now here they are embarking on their final year at Twiss Green! We have a busy and exciting year ahead, building on previous successes and giving the children the very best opportunities to reach their full potential. Our aim is to ensure that every child has a happy and engaging final year, while also striving for high standards in learning, progress and achievement as we work towards the end of KS2 SATs. We have planned lots of exciting learning opportunities and experiences to inspire the children, make their learning fun, and provide them with lasting memories. Year 6 also brings extra responsibilities, which we know the children will enjoy taking on. The Y6 staff team includes Miss Dunn, who will cover my PPA/leadership time on Tuesdays and Miss Cragg, our wonderful teaching assistant. I appreciate there is a lot of information in this newsletter, and you may have further questions or matters you'd like to discuss. Please don't hesitate to get in touch – I'm always happy to speak to parents. You can make an appointment or catch me before or after school most days (except Tuesday and Wednesday afternoons).

Important Y6 Dates:

Y6 Street Art workshop

Date tbc

Wednesday 1st October
Y6 National Archive War & Propaganda online workshop

Wednesday 12th
November

Y6 visit to Warrington Museum and war memorial trail.

Homework

Homework is an important part of preparing Year 6 children for secondary school. Each week, your child is expected to complete a minimum of two Reading Plus lessons and regular reading at home, recorded in their reading record. In addition, two homework folders are sent home and collected on alternate Fridays, containing Mathematics and Spelling/Handwriting tasks. Weekly spelling/handwriting sheets include words for the following Friday's test and strategies to support learning, while Maths homework is usually paper based, focusing on number facts or arithmetic. It is crucial that your child knows and can apply multiplication facts up to 12×12 , and they are encouraged to use Times Table Rock Stars for at least 20 minutes per week, with groups set to provide the right level of challenge or support. If your child is finding any homework tricky or would like extra help, they are very welcome to speak to me, ideally by Wednesday, so I can provide guidance or support. As we approach the Spring and Summer terms, homework will include additional test-style questions to help prepare your child for end-of-year assessments. During the Summer term, your child will also complete a homework project, giving them the chance to apply their knowledge creatively and showcase their talents in a class exhibition.

PE Kits/ School Uniform

PE lessons will take place on Tuesday and Thursday afternoons and the children should come to school in their school PE kits – TG PE top and black shorts (indoor kit) or TG PE jumper or school cardigan/ jumper and dark tracksuit bottoms (outdoor kit) – and trainers. On non-PE days, children should bring trainers to school in a bag to change into for the Daily Mile (ideally in a drawstring bag that they can hang on their pegs). On all other days, the children are expected to wear full school uniform, including school shoes. The only exception for Y6 being that they can wear a Leavers' Hoodie instead of a school jumper or cardigan.

Please visit the [Y6 Class page](#) and click on the 'Curriculum 2025-2026' tab for the full Y6 Curriculum overview and further resources and links to support learning.

Other Subjects

- **Art & Design** –
Drawing: Expressing Ideas
- **Computing (ILearn2)**
Digital Literacy: Online Safety and Computer Science:
Programming in Scratch
- **PSHE (Jigsaw)**
Being Me In My World
- **RE – Christianity (God)**
How do Christians mark the turning point of life?
- **Music** –
Songs of World War 2
- **PE**
Gymnastics and Football
- **Spanish**
Phonetics and La Fecha (The Date)

Autumn 1 2025 – Year 6 are learning about...

English

This term, our main text is *Rose Blanche* by Ian McEwan. In English lessons, your child will be writing diary entries and speeches, exploring vocabulary choices including synonyms and antonyms, linking ideas across paragraphs, and mastering more advanced punctuation such as semi-colons, colons, brackets, and dashes. In reading, they will continue to develop their understanding of new words, read a variety of fiction and non-fiction texts linked to our History topic on 'War', make comparisons within and across texts, check their understanding, predict events, and explore how language and structure create meaning. They will also practise skills such as close reading, annotation, skimming and scanning for information, and making and justifying inferences.

Maths

In Maths, this term we will be:

- **Place Value** – reading and writing numbers to ten million, power of 10, number lines to ten million, comparing and ordering integers, rounding integers and negative numbers.
- **Addition, subtraction, multiplication, and division** – adding and subtracting integers, common factors and multiples, rules of divisibility, primes to 100, square and cube numbers, multiplying 4-digit by 2-digit numbers, solving problems with multiplication, short division, division using factors, long division, solving problems with division, solving multi-step problems, order of operations, mental calculations and estimations and reasoning from known facts.

Alongside this, the children will also have a weekly arithmetic focus to build fluency and accuracy with core skills.

Science – Light

This half term, Year 6 are investigating the fascinating topic of **Light**. The children will explore how light travels in straight lines, how we are able to see things, and why shadows are the same shape as the objects that cast them. Through hands-on experiments with torches, reflections and shadows, they will plan and carry out investigations, record their results in different ways, and use evidence to explain their ideas – just like real scientists!

History and Geography - 'What impact has war and conflict had on Warrington?

This term, Year 6 will explore how different conflicts have shaped Warrington, from the Civil War to the World Wars, the IRA bombing, and modern events. Pupils will investigate local history using maps, sources, and memorials, and practise geographical skills such as grid references and mapwork. The unit includes a visit to Warrington Museum for a workshop and fieldwork in Warrington town centre to study local war memorials. Pupils will develop their understanding of causes and consequences, change over time, and the significance of events, before reflecting on which conflict had the greatest impact on Warrington.