
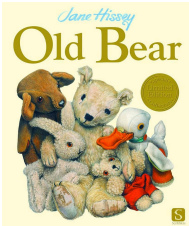
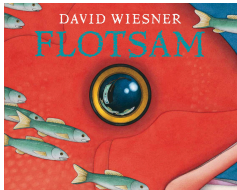
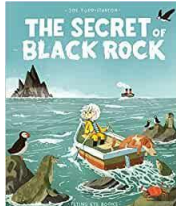
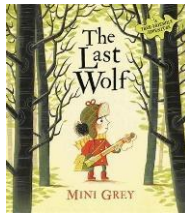
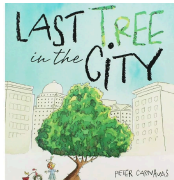


## Year One Curriculum Map 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus Text:</b>	<b>Rapunzel</b> 	<b>Old Bear</b> 	<b>Flotsam</b> 	<b>The Secret of Black Rock</b> 	<b>The Last Wolf</b> 	<b>The Last Tree in the City</b> 
<b>English:</b>  <b>Writing Outcome &amp; Purposes</b>	<b>Narrative</b> – A Traditional Tale  <b>Instructions</b> – How to Catch a Witch	<b>Narrative</b> – Finding Narrative  <b>Recount</b> – Messages	<b>Narrative</b> – A Treasure Narrative  <b>Recount</b> – Letter	<b>Narrative</b> – A Return Story  <b>Recount</b> – Diary	<b>Narrative</b> – A Hunting Story  <b>Information-</b> Wolves	<b>Narrative</b> – Environment narrative  <b>Instructions-</b> Recipe (smoothies)
<b>Mathematics</b>	Place Value within 10  Addition and subtraction within 10	Shape  Place Value within 20	Addition and subtraction within 20  Place Value within 50	Length & Height  Weight & Volume	Multiplication & Division  Fractions	Position & Direction  Place Value to 100  Time & Money
<b>Science</b>	Everyday Materials 1	Animals including humans: senses  Seasonal changes: Autumn	Seasonal Changes: Winter	Everyday Materials 2	Animals including humans: Animals  Seasonal changes: Spring	Plants  Seasonal Changes: Summer
<b>PSHE - Jigsaw</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

<b>R.E.</b> <i>Key Question: What do people say about God?</i>	<b>Hindu Dharma</b> EQ-What do Hindus believe about God?	<b>Christianity (Jesus)</b> EQ-Why is Jesus special to Christians?	<b>Islam</b> EQ-How might beliefs about creation affect the way people treat the world?	<b>Judaism</b> EQ-Why might some people put their trust in God?	<b>Christianity (God)</b> EQ-Why do Christians say that God is a 'Father'?	<b>Christianity (Church)</b> EQ-How might some people show that they 'belong' to God?
<b>No Outsiders</b>	<b>Elmer</b> <i>I like the way I am</i>	<b>My World Your World</b> <i>We share the world with lots of people</i>	<b>Hair, It's a Family Affair!</b> <i>We are different and embrace inclusion</i>	<b>Going to the Volcano</b> <i>Equality and everyone can join in</i>	<b>Errol's Garden</b> <i>Working together</i>	<b>Want to Play Trucks?</b> <i>Boys and girls are equal</i>
<b>History</b>		<b>What was Christmas like for our Grandparents?</b>	<b>How have holidays changed?</b>	<b>Who was the Greatest Explorer?</b>		
<b>Geography</b>	<b>Maps, atlases, globes, digital mapping, 4 points of a compass and field work to be covered throughout the year.</b>					
	<b>Our Lovely School Grounds</b>		<b>A Tour of the United Kingdom</b>		<b>Polar Regions</b>	
<b>Art &amp; Design</b>		<b>Drawing:</b> Exploring Line and Shape		<b>Sculpture and 3D:</b> Paper play	<b>Painting and mixed media:</b> Colour splash	
	<i>Workshop table during continuous provision, linked to theme: cutting, joining and assembling skills for DT; making collages, hatching &amp; colour mixing for Art</i>					
<b>Design &amp; Technology</b>	<b>Textiles:</b> Puppets		<b>Structures:</b> Constructing a windmill			<b>Food:</b> Smoothies
<b>Computing - iLearn2</b>	<b>DL</b> - Online Safety  <b>IT</b> - Mouse and Keyboard	<b>IT</b> - Digital Art	<b>IT</b> - Design  <b>IT</b> - Music creation	<b>IT</b> - Text and Images	<b>CS</b> - Programming	
<b>P.E.</b>	Fundamentals Team Building	Gymnastics Ball Skills	Dance Fitness	Sending and Receiving Target Games	Striking & Fielding Invasion Healthy Living week	Athletics Net and Wall
<b>Music</b>	Music and Movement	Nativity Songs	Musical Symbols (Under the Sea)	Pitch (Superheroes)		Keeping the pulse