

Signed by:

Me (child):

.....

Date:

My grown-up (parent/carer):

.....

Date:

My teacher:

.....

Date:

We live out our vision,
'Achieving, Caring and
Growing Together,' through our
3Rs: Respect, Resilience and
Relationships and support
everybody in our school
community to achieve their
fullest potential while they are
with us.

We are a Rights Respecting
School, and so some of the
articles highlighting the rights
of the child underpin this
agreement.



Twiss Green Community
Primary School:
Home School Agreement

My name:

My class:

Date:

School will:

(Articles for children's rights: 3, 6, 19, 24, 28, 29, 31 & 42)

Provide a purposeful, stable, safe and secure environment in which to learn. Establish high expectations and nurture self-belief in our children.

Model, uphold and develop school's shared values of respect, resilience and relationships - 'The 3 Rs'.

Provide an exciting, stimulating curriculum which will prepare children for the next steps in their journey.

Provide an annual written report about your child. Have two open nights per year. Welcome parents into school regularly and keep up-to-date with school news.

Enable conditions for good behaviour and reward this through ClassDojos, Merits and Headteacher's Awards. Use the Restorative approach to support children and identify appropriate consequences when behaviour becomes an issue.

Check attendance and punctuality regularly and contact parents with any concerns.

Help children to recognise and protect themselves from online abuse or bullying and misuse of social media. Investigate and act appropriately to instances of internet/social media breaches.



I will:

(Articles for children's rights: 6, 24, 28)

Work hard as a member of the Twiss Green team and try my best to be involved in the daily life of the school.

I will try to show the values of respect, resilience and relationships, making sure I am especially respectful of grown-ups, property and my schoolmates.

Try hard to do my best work at all times both in class and at home.

Take letters home and try to remind my grown-ups about special events in school. I will also talk to them about my school work.

Do my very best to follow the school rules and ask for help if I feel that my behaviour is becoming difficult for me to manage.

Come into school on time every day ready to learn (except when I am ill).

Learn about internet safety in my lessons, follow what I have learnt and tell an adult I trust about anything I am not sure of on the internet. I will not have any social media accounts where I am not of the correct age.



As grown-ups at home I/we will:

(Articles for children's rights: 3, 18, 19 & 28)

Talk to my/our child about the school day and encourage them to participate fully in school life.

Support my/our child and school to nurture and develop 'The 3 Rs'.

Support and enthuse my/our child with their work and encourage them to do their best and complete any work they bring home.

Work in partnership with the school. Do our best to attend open evenings and school events and share relevant information with the school.

Encourage my/our child to keep the school's rules by discussing how to manage situations or emotions when feelings get too big. I/we will let school know about any concerns that may affect my/our child's well-being, behaviour or learning.

Ensure my/our child attends school regularly and on time. Let the school know by 9:30am if my/our child is too unwell to attend school.

Support the school's online safety policy. Talk to my/our child regularly about online safety and be aware of what my child is accessing.