<u>Twiss Green Community Primary School</u> <u>Person specification: Temporary Class Teacher</u>



	Essential	Desirable
Qualifications	Qualified Teacher status.	Evidence of continuous professional development and commitment to further develop skills and knowledge.
Experience	Recent experience as a class teacher within KS2. Experience of supporting children to make excellent progress from their starting points. Experience of providing relevant and inspired teaching for all children, adapted to meet the needs of individuals as necessary.	Subject leadership experience.
	Experience of creating a calm, purposeful learning environment. Experience of supporting children with a variety of additional needs and liaising with parents, the school SENCO and other professionals to achieve the best outcomes for each child.	
Knowledge and understanding	The Teacher should have knowledge and understanding of: The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies).	
	Curriculum requirements at the appropriate age. The monitoring, assessment, recording and reporting of pupils' progress.	
	The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children.	
	The impact of positive relationships with all stakeholders.	
Skills	A range of effective teaching and learning styles. The Teacher will be able to:	Demonstrate an
SKIIIS	Promote the school's aims positively, and use effective strategies to monitor motivation and morale.	understanding of the skills required to be an effective subject leader and describe the impact application of
	Develop good relationships within a team.	these skills has achieved.

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	Establish and develop good relationships with children,
	parents, governors and the community.
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	Communicate effectively (both orally and in writing) to a
	variety of audiences.
	Create a happy, challenging and effective learning
	environment.
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	Demonstrate willingness to run extra-curricular activities.
	Support the school's vision and values.
Personal	The Teacher should be:
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	Organised, resourceful, an excellent time keeper,
	approachable, committed, empathetic, enthusiastic.
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	Sympathetic to the aims and ethos of our school.
	Patient, resourceful and resilient.
	They will have:
	THEY WILL HAVE.
	A sense of humour and the ability to make learning fun.