



Spring 1 2026

## Year Six newsletter

### In other news this term ...

...Children's Mental Health  
week and Safer Internet  
Safety Day

...Bright Futures Careers  
week

More information to  
follow...

### Upcoming Y6 Dates:

Wednesday 28<sup>th</sup> January  
**Y6 visit to Wat Phra  
Singh temple**

Monday 23<sup>rd</sup> February  
**Y6 SATs information  
evening  
5-6pm**

Friday 27<sup>th</sup> March  
**Y6 Share a Lesson  
1.30 – 3.15pm**

Welcome to the first newsletter of the year, providing you with information about the forthcoming term. The Y6 team would like to say a huge thank you to you all for the beautiful Christmas gifts and cards which were very much appreciated. We hope you've all had a relaxing Christmas as the Spring Term is always busy and this is no exception in Year 6! Miss Dunn will cover my regular PPA/ Leadership time on Tuesdays and the class will continue to be supported by Miss Cragg.

### Homework

In preparation for the end of Key Stage 2 SATs, there will be a slight change to Year 6 homework during the Spring term. Children will continue with their usual Reading Plus sessions, weekly handwriting and spellings, and are expected to read at least three times per week, recording this in their reading records. In addition, pupils will complete a weekly paper-based Maths and English task (SPaG or reading comprehension) in the style of the assessments they will sit in May, with a suggested time limit (for example, ten minutes) and no expectation to spend longer than this on the activity. This homework will help to develop test technique, and completed work will be reviewed in class to address misconceptions and identify areas for further support. Homework Club will continue to run this term - please see ParentPay to reserve a place.

### Y6 Homework project

Following the success of last year's North America projects and exhibition, the children will be set a homework project on our theme of 'South America and will have the opportunity to showcase their marvellous talents again in a class exhibition. This is a term-long project which will not be due until June – further information will be sent out with the children next week.

### Early Learners

Invitations have been sent out for Early Learning Clubs which will recommence the week beginning 12<sup>th</sup> January. Please note which sessions your child has been invited to and email the office to confirm attendance. Early Learning Club runs from 8.30 – 8.50am, with children arriving at 8.25am ready to begin their session. They will enter the school through the main reception where the staff will meet them. **Any Year 6 pupil is welcome to come into school at 8.30am on Tuesdays, Wednesdays, and Thursdays to complete Reading Plus independently.**

Happy  
New Year

### PE Kits/ School Uniform

PE lessons will take place on Tuesday and Thursday afternoons. The children should come to school in their PE kits – TG PE top and black shirts (indoor kit) or TG PE jumper or school cardigan/ jumper and dark tracksuit bottoms (outdoor kit) and trainers on these days. This terms PE lessons are Cricket with Cheshire Cricket and Fitness with Active Sports.

## Spring 1 2026 – Year 6 are learning about...

Please visit the [Y6 Class page](#) and click on the 'Curriculum 2025-2026' tab for the full Y6 Curriculum overview.

### Other Subjects

#### **Art & Design**

Craft and Design: Photo Opportunity

#### **Computing**

Information Technology:  
Photograph and image editing  
and Graphic Design

#### **PSHE (Jigsaw)**

Dreams & Goals

#### **RE – Buddhism**

What do we mean by a good life?

#### **Music**

Theme and variation

#### **Spanish**

At the weekend

### English

This term in English, our main class text is *Macbeth* by William Shakespeare, through which pupils will explore themes such as ambition, power and consequences. Children will develop their writing skills by producing setting and character descriptions, tragedy narratives, persuasive letters, discussion texts and poetry, while focusing on effective vocabulary choices including synonyms and antonyms. They will learn how dialogue can be used to advance the action, how to choose between formal and informal language, and how to use the subjunctive form and colons accurately to mark boundaries between clauses.

In reading lessons, pupils will increase their familiarity with a wide range of books, including fiction from our literary heritage, develop their understanding of new vocabulary, predict events, and explore how language and structure create meaning. They will also practise key reading skills such as close reading, annotation, skimming and scanning for information, and making and justifying inferences using evidence from the text.

### Maths

**In Maths, this term we will be completing our work on fractions and move on to:**

- **Statistics** – exploring line graphs, dual bar charts and reading, interpreting and drawing pie charts including those with percentages and calculating and interpreting the mean as an average.
- **Decimals** – consolidating understanding of place value within 1, rounding, adding and subtracting decimals, multiplying and dividing decimals by 10, 100 and 1000 and any integer.

Alongside this, the children will continue to have weekly arithmetic sessions to build fluency and accuracy with core skills.

### History – How has crime and punishment changed since 1066?

This term, Year 6 will be learning about how crime and punishment in Britain have changed since 1066. Pupils will explore different historical periods to understand the types of crimes committed, the punishments used, and how policing and crime investigation have developed over time. They will also compare past and modern attitudes towards justice and examine historical stories, such as Dick Turpin, to decide how accurate they are using evidence.

### Science – Electricity

In our Electricity unit, children will explore how the brightness of lamps and volume of buzzers depend on the number and voltage of cells. They will compare how components work, use standard symbols in circuit diagrams, and develop scientific enquiry skills such as planning investigations, observing carefully, recording results and drawing conclusions.