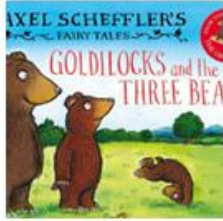


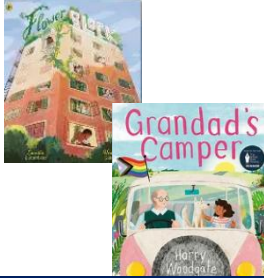
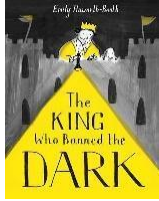









## Year Two Curriculum Map 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus Text:</b>	<b>Goldilocks</b> 	<b>Jack and the Baked Beanstalk</b> 	<b>The Bog Baby</b> 	<b>Flower Block/Grandad's Camper</b> 	<b>The King Who Banned the Dark</b> 	<b>Tidy</b> 
<b>English:</b> <b>Writing Outcome &amp; Purposes</b>	<b>Narrative</b> – Alternative Narrative  <b>Recount</b> – Wanted Poster and Apology Letter	<b>Letter</b> – Persuasive Letter  <b>Narrative</b> – Twisted Tale  <b>Recount</b> – Diary entry about Nativity	<b>Narrative</b> – Finding Narrative  <b>Instructions</b> – How to build a habitat	<b>Narrative</b> – Diary  <b>Narrative</b> – Memory Narrative	<b>Non-fiction</b> – Persuasive letter  <b>Narrative</b> – Banning Narrative	<b>Narrative</b> – Environment Narrative
<b>Whole Class Reading</b>	 <b>Geography:</b> Rivers and Seas	 <b>Reading Breadth:</b> Fairy Stories and Poetry - Classics	 <b>Science:</b> Living Things/ Habitats/ Plants	 <b>Reading Breadth:</b> Traditional Tales and Poems - Contemporary	 <b>History:</b> Events <b>Beyond Living Memory</b> – The Great Fire of London	 <b>Reading Breadth:</b> Stories and Plays & Poetry- Contemporary

<b>Mathematics</b>	<b>Place Value</b> <b>Addition and Subtraction</b> <b>Shape</b>		<b>Addition and Subtraction</b> <b>Money</b> <b>Multiplication and Division</b> <b>Mass, capacity and temperature</b>		<b>Fractions</b> <b>Time</b> <b>Length and Height</b> <b>Statistics</b> <b>Position and Direction</b>	
<b>Science</b>	<b>Uses of Everyday Materials</b>		<b>Living Things and their Habitats</b>	<b>Plants</b>	<b>Animals including humans</b>	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>R.E.</b>  <i>Key Question:</i> How do we respond to the things that really matter?	<b>Christianity (God)</b>  <b>Does how we treat the world matter?</b> Creation, Care for the planet, Harvest.	<b>Christianity (Jesus)</b>  <b>Why do Christians say Jesus is the 'Light of the World'?</b> Jesus is the light of the world, symbolism of light, Advent, and Christmas.	<b>Hindu Dharma</b>  <b>How might people express their devotion?</b> Devotion, worship in the home and temple	<b>Islam</b>  <b>Why do Muslims believe it is important to obey God?</b> Submission and gratitude, prayer	<b>Christianity (Church)</b>  <b>What unites the Christian community?</b> Worship, the church, and the use of symbols.	<b>Judaism</b>  <b>What aspects of life really matter?</b> Moses, Ten Commandments, the Sabbath.
<b>History</b>		<b>Why do we remember?</b> The lives of significant individuals in the past who have contributed to national and international achievements.	<b>Would a fire in our capital city today cause as much damage as the Great Fire of London?</b> Events beyond living memory that are significant nationally or globally		<b>Who was George Stephenson and why is he so significant to the area we live in?</b>  Significant historical events, people and places in their own locality	

<b>Geography</b>	<b>Maps, atlases, globes, digital mapping, 4 points of a compass and field work to be covered throughout the year.</b>					
	<b>Hot and cold places</b> Location of hot and cold areas of the world in relation to the Equator and the North and South Poles.			<b>Contrasting Locality</b> Studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	<b>Mapping Our Local Area</b> linked to Railway topic and its impact on the local area	
<b>Art &amp; Design</b>		<b>Craft and Design: Map It Out</b>		<b>Painting and Mixed Media: Life in Colour</b>		<b>Sculpture and 3D: Clay Houses</b>
<b>Design &amp; Technology</b>	<b>Structures: Baby bear's chair</b>		<b>Mechanisms: Fairground Wheel</b>		<b>Mechanisms- Making a moving monster</b>	
<b>Computing – iLearn2</b>	<b>Online Safety</b> <b>Recognise Uses of IT</b>	<b>Digital Art</b>	<b>Develop programming</b> <b>Internet Research</b>		<b>Data handling</b>	<b>Animation</b>
<b>P.E.</b>	<b>Fundamentals</b> <b>Team Building</b>	<b>Gymnastics</b> <b>Ball Skills</b>	<b>Cricket - Cheshire Cricket</b> <b>Dance</b>	<b>Sending and Receiving</b> <b>Target Games</b>	<b>Fitness</b> <b>Invasion</b>	<b>Athletics</b> <b>Net and Wall</b>
<b>Music</b>	<b>Animals</b>	<b>Musical Storytelling</b>	<b>Instruments – Musical Storytelling On This Island</b>	<b>Space</b>	<b>Myths and Legends</b>	<b>Musical Me</b>