



## Summer 2025-2026

### Here comes the summer!

Welcome back! I hope you all had a lovely and restful Easter break. We have an exciting and busy term ahead in Year 2, filled with plenty of fun-filled learning opportunities and memorable experiences. This is an especially important time as we begin preparing the children for their transition to Key Stage 2. Over the coming weeks, we will be focusing on consolidating key skills and building on their existing knowledge to ensure they are confident and ready for the challenges of Year 3. As always, your support is invaluable, and I look forward to working together to make this final term a positive and successful one for our wonderful children.

#### Important Y2 Dates:

##### Y2 Residential parent meeting

Thursday 7<sup>th</sup> May - 5pm

##### Jim Jam Jog

Friday 8<sup>th</sup> May

##### Sports Day

Tuesday 19<sup>th</sup> May

*(Reserve Friday 12<sup>th</sup> June)*

##### Y2 Residential visit to Delamere Forest

Mon 8<sup>th</sup>-Tues 9<sup>th</sup> June

##### Transition Day for all classes

Wednesday 1<sup>st</sup> July

*(Further information to follow)*

##### Y2 Sunshine Assembly

Friday 3<sup>rd</sup> July

#### Homework

Y2 homework will continue to be set on a Friday to be handed in the following Friday (although reading books and records will be handed in on Thursdays). The weekly homework includes:

- A **weekly handwriting and spelling sheet**. It is important that the children practise the spelling strategies they have been taught each week as included on the reverse of the sheet. Please encourage your child to take time and care with the handwriting practice as legible, cursive handwriting is an end of year expectation for Y2.
- A **maths activity** providing an opportunity for the children to practise number facts or apply a calculation strategy.
- A **30-minute session on the Lexia** reading program. The expectation is that all children will complete the Y2 content by the end of the year.
- Reading the school banded **reading book a minimum of three times** each week. Please log reading in the reading journal each week.
- **Times Table Rock Stars** is optional in Y2 but the end of year target for multiplication and division is to recall 2x, 5x and 10x tables and associated division facts and TTRS is a fun and engaging way of supporting your child with this!

#### PE Kits/ School Uniform

PE lessons will take place on Wednesday and Friday afternoons and the children should come to school in their PE kits on these days.

#### Early Learners

Due to the ongoing success of Early Learning clubs, these will start to run this half term for Year 2 children.

If your child has been invited to these, you will have received a message explaining which sessions we feel will benefit your child and which days these take place.

Where possible, we would like your child to attend all of these sessions as places in these groups are limited.

Please visit the [Y2 Class page](#) and click on the 'Curriculum 2025-2026 tab for the full Y2 Curriculum overview.

### Other Subjects

#### **Art –**

Painting and Mixed Media:  
Life in Colour and Sculpture  
& 3D: Clay Houses

#### **Design Technology –**

Mechanisms- Making a moving monster

#### **Computing – (iLearn2)**

Data Handling and  
Introduction to animation

#### **PSHE (Jigsaw)**

Relationships and Changing Me

#### **RE – Islam and Judaism**

**Music –Structures–** Myths and Legends theme and

**Pitch:** Musical Me

#### **PE**

Invasion Games/ Fitness and Athletics/ Net & Wall

## Summer – Year 2 are learning about...

### English

Our main text is 'The King Who Banned the Dark' by Jeanne Willis and in our English lessons, we will be ...

- Writing persuasive letters, banning narratives, conjunction poems, setting descriptions and character descriptions.
- Forming nouns using suffixes e.g. -ness, er and adjectives using suffixes e.g. -ful and -less
- Using the -ly suffix to turn adjectives into adverbs
- Using sub-ordinating (when, if, that, because) and co-ordinating (and, or, so, but) conjunction and expanded noun phrases for description
- Consistently using past and present tense accurately in our writing and learning about how grammar can make a sentence a question or a command
- Using capital letters, full stops and question marks correctly, using commas to separate items in a list and using apostrophes to show where letters are missing in spelling (contractions)

### Maths

In Maths, this half term we will be focusing on:

**Fractions** – Recognising and finding halves, thirds and quarters, finding the whole, unit and non-unit fractions including recognising the equivalence of half and two quarters and counting fractions up to a whole

**Time** – Revising telling the time to the hour and half past the hour, learning to tell the time to quarter to and past the hour and to 5 minutes, learning how many minutes in an hour and hours in a day

**Measurement** – Comparing mass, measuring in grams, kilograms, millilitres, litres, temperatures and using four operations to solve measurement problems

### Science: Animals including humans – Lifecycles/ Healthy Living

During our first week back, our topic of Animals including humans will be introduced through Twiss Green's Science Week. An exciting, hands-on workshop will be delivered by Animal Teach where the children will learn about different animals, their offspring and their survival needs. A sequence of cross-curricular lessons will allow the children to apply the knowledge and skills they've learnt in previous, non-science lessons to tests and experiments whilst gaining an understanding of lifecycles, survival needs and adaptations and how humans can live healthily.

### Geography – Contrasting Localities

In our Geography lessons, we will continue to learn about the village of Mwanjati in Malawi and compare it with the human and geographical features in Culcheth.

### History – Who was George Stephenson and why is he so significant to the area we live in?

In our history lessons, we will explore a variety of secondary sources to find out about George Stephenson and his rocket. We will analyse the development of the railways and learn about the Rainhill Trials.