

Twiss Green Community Primary School

Achieving, Caring and Growing Together



Headteacher: Mrs N. Hughes
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Dear Parent/Carer

At Twiss Green Community Primary School, we work hard to promote the safeguarding, health (physical and emotional) and happiness of our pupils, as promoted through our school aims and values.

As you may already be aware, the government has released new guidance for the teaching of Relationships, Sex and Health Education (RSHE) in schools. We welcome this guidance as an opportunity to further develop our existing good practice as part of our PSHE programme. You can read the guidance in full [here](#):

[Relationships and sex education \(RSE\) and health education - GOV.UK](#)

Our aim is to teach RSHE to the same high standard as our other curriculum areas through the provision of a spiral, development curriculum that is tailored to the age-and-stage of our learners' needs. It will enable learners to build on their learning at an appropriate pace and to re-visit some topics to further develop knowledge, values and skills.

Our experienced and skilled teachers are committed to teaching RSHE within an inclusive and supportive learning environment, using non-biased resources taught through non-judgmental teaching approaches. This will allow learners the opportunity to consider the information and develop their own values, attitudes and opinions relevant to the topic.

We believe in the importance of parents and carers as primary educators of their children and encourage you to discuss your child's relationships and sex education with them at home. This is an opportunity for you to share your family values in relation to the topics, building important channels of communication about emotions, the human body and relationships with your child both now and in the future.



We fully believe that all children should learn about these important life skills in an open, honest and safe environment. Children who do not take part in all of these lessons may find out about the subjects from friends or the internet which can leave them open to misconceptions.

In Primary School, parents and carers have the right to withdraw their children from sex education sessions which cover subjects not included in the statutory curriculum.

Parents and carers do not have the right to withdraw their pupils from relationships and health education, nor can they be withdrawn from topics taught as part of the science curriculum, including science topics related to puberty or sexual reproduction. Any children who are withdrawn from Sex Education lessons will have to be provided with alternative learning in another learning space.

Should you not wish your child to take part in elements of the sex education curriculum, the right to withdraw forms are at the end of this letter. These should be completed in advance of the lessons being taught and submitted to the school.

The RSHE lead (Mrs Amy Bray) and another member of senior leadership team will review any received forms and make contact to explore any concerns. We believe it is important to have a strong partnership with parents and carers and are happy to discuss any worries along with sharing any lessons or resources taught within RSHE. The curriculum overview and other supporting documents can be found on our website. We will also provide any further reading or support for any parents and carers wishing to discuss the subjects taught with their children at home.

If you have any queries related to PSHE and RSHE please contact the school.

Yours sincerely

Mrs H Hughes

Headteacher



Right to Withdraw Form for Parents and Carers

Name of Child: _____ DOB: _____

Name of Parent/Carer: _____ Date: _____

Reasons for withdrawal:

Other information that you would like school to consider:

By signing I confirm that:

- I have read the PSHE and RSE policies
- I have evaluated the relevant module and curriculum plans.
- I assume full responsibility for the teaching of my child with respect to this aspect of their education including any safeguarding and child protection responsibilities that may be connected to this topic.
- I understand that my child may learn about aspects of sex education from their peers or other sources which may be inaccurate and lead to misconceptions.
- I understand that the school cannot be held responsible for the transfer of learning or misinformation between learners.
- I assume full responsibility for addressing any misconceptions.
- I understand that if a misconception held puts my child or any other child at non-urgent risk, the school will contact and inform me.
- I understand that if the safeguarding issue is an urgent risk or if it is clear that a child is at risk because the parent has failed to adequately support the child with the issue, the school will take such action as is necessary to secure the safeguarding of all children including your child and this may include direct teaching according to the RSE curriculum as part of our safeguarding duty.

Parent/Carer Signature: _____



For School Use Only

Actions Taken:

Withdrawal: Approval Declined:

Staff Name: Date:

