



**Welcome
Back!**

Autumn Overview 2026

Year Two newsletter

Welcome to Year Two!

I would like to take this opportunity to welcome you and your child back to school after the summer break. I am very excited to be teaching Year 2 this year and am looking forward to getting to know the children again over the next few weeks. We have lots of engaging learning opportunities planned and it is sure to be a very enjoyable and busy term! The Y2 staff team includes Mr Ireland, who will cover my PPA time on Tuesday afternoons, Mrs Hoolihan, Ms Ghallab and Miss Kirk. Below you will find key information regarding our class and the key learning content for the next half-term. I realise that there is lots of information in this letter and that you may have further questions, or matters you wish to discuss. I am always happy to speak to parents – feel free to make an appointment or to catch me after school most days (with the exception of Tuesday and Wednesday afternoons).

Important Y2 Dates & Notices:

Extra PE Days

(Come in PE kit) 18th
Sept, 16th Oct & 27th Nov

Y2 Share a Lesson

Thursday 22nd October
2.15 – 3.15pm

Christmas Production

dates tbc

Y2 Fireground Trip

(provisional date 26th
January)

Y2 Residential visit tbc

(Place, dates and letter
follow)

Reading and Spelling in Y2

The focus of reading lessons over the past two years has been phonics and decoding alongside work on fluency, prosody and comprehension through the Little Wandle scheme. This year the children will move onto Steps to Read lessons (Whole Class Reading) and group guided reading sessions. Once secure with phonics, the children will progress through the subsequent reading book bands. They will bring home two books each week – a colour-coded reading book which is to be read with an adult and a free choice book for you to share with your child – this is to develop reading for pleasure and will not necessarily be pitched at your child's current reading ability. The expectation is that the children read regularly at home to develop fluency and comprehension, and this should be recorded in their reading records at least three times per week. The end of year expectation for comprehension is challenging in Y2 and so reading and discussing language with your child frequently at home will support them in reaching the expected level of attainment. In addition, the children will have daily spelling lessons and sessions on Lexia which is an online reading programme. Further information about these will be sent home separately via School Ping.

Homework

The children will bring home their book bag, with their reading books and a homework book, **each Friday**. Reading books, records and homework are to be returned on a **Thursday**. The Y2 homework consists of reading, spellings including writing a sentence, and some maths to help the children learn key number facts or consolidate calculation strategies.

PE Kits/School Uniform

PE lessons will take place on Tuesday and Thursday afternoons and the children should come to school in their school PE kit. Please see important dates for additional PE.



Autumn 2026 – Year 2 are learning about...

Please visit the [Y2 Class page](#) and click on the 'Curriculum 2026-2027' tab for the full Y2 Curriculum overview.

Other Subjects

Design Technology –

Structures: Baby Bear's chair:

Exploring stability and methods to strengthen structures before designing and making a chair.

Art – Craft and Design –

Map it out: Using maps as a stimuli to explore shape, space and texture.

Computing – iLearn2

Online Safety and Recognising uses of IT.

PSHE (Jigsaw)

Being Me In My World

RE – Christianity (God)

Does how we treat the world matter?

Music – Animals: Call and response

PE

Fundamentals and Team Building

English

Our main texts are '**Three Little Pigs**' by Axel Scheffler, '**Three Little Wolves and the Big Bad Pig**' by Eugene Trivizas and '**Jack and the Baked Beanstalk**' by Colin Stimpson and in our English lessons, we will be ...

- Developing Y2 reading skills by exploring non-fiction and fiction texts about 'Rivers and Seas' linked to our Geography work.
- Writing traditional and twisted tale narratives, character descriptions, equipment lists, warnings, letters and instructions.
- Learning how to use -ly to turn adjectives into adverbs, developing our understanding of regular plural noun suffixes -s and -es and using adjectives with the -er and -est suffixes.
- Using sub-ordinating (when, if, that, because) and co-ordinating (and, or, so, but) conjunction and expanded noun phrases for description
- Consistently using past and present tense accurately in our writing and learning about how grammar can make a sentence a question or a command
- Using capital letters, full stops and question marks correctly and using apostrophes to show possession in nouns

Maths

In Maths, this half term we will be focusing on:

Place Value - Working with numbers to 20, using 10's to count objects up to 100, recognising tens and ones, partition numbers to 100, writing numbers to 100 in digits and words, estimating and finding tens and ones on a number line, comparing and ordering objects and numbers and counting in 2's, 3's, 5's and 10's.

Addition and Subtraction - Fact families up to 20 and related facts, add and subtract 1's and 10's, adding three 1-digit numbers, adding and subtracting across 10, 10 more and 10 less, adding and subtracting two 2-digit numbers, comparing number sentences and mixed number problems.

Shape – Recognising sides and vertices on 2D/3D shapes and faces on 3D shapes. Finding lines of symmetry, drawing shapes and finding patterns.

Science – Uses of Everyday Materials

During this unit of work, the children will explore the useful properties of materials with a range of investigations involving absorbency and flexibility such as which kitchen towel or cloth is most effective at mopping up spills. They will ask simple scientific questions and recognise that these can be answered in different ways. They will use a number of scientific discovery skills including observing closely using simple equipment, performing simple tests, identifying and classifying, using observations and their own ideas to suggest answers to questions and gathering and recording data to help in answering questions.

Geography – Hot and Cold Places

In our Geography work, the children will use world maps, atlases and globes to find and identify countries, continents and oceans. They will learn about the North and South Poles, the Equator and how the location of hot and cold places are linked to this. They will compare the features of hot and cold places and will identify and describe animals that live in hot and cold places.

History – Why do we remember?

The children will use primary and secondary sources to explore the lives of significant individuals in the past who have contributed to national and international achievements and recognise the importance of Remembrance Day.