**Pupil Premium 2014-15**

Pupil Premium is funding for children from low-income families who are eligible for free school meals or have been looked after continuously for more than six months. From April 2012 the Pupil Premium was extended to include children who had been eligible for free school meals at any point in the previous six years. A premium has also been introduced for children whose parents are currently serving in the Armed Forces.

**Pupil Premium at Twiss Green**

At the moment we have twenty one children who are eligible for Pupil Premium – a sum of £23,460. Children who are looked after by the Local Authority qualify for extra funding but this is held by the LA which releases it on a termly basis to support those particular individuals through a Personal Education Plan.

**Principles**

We ensure that teaching and learning opportunities meet the needs of all the pupils at Twiss Green.

We ensure that the needs of socially disadvantaged pupils are adequately assessed and learning needs addressed.

In making provision for our pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

Pupil premium funding is allocated following a needs analysis which identifies priority groups or individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

**Pupil Premium**

So far this academic year Pupil Premium funding has been used to fund the following:

* Extra small group support on a daily basis for children in Reception aimed at developing attention and listening skills, managing feelings. Small group support to enhance progress in English and maths.
* Two children in Year 1 are being provided with reading and writing intervention on a daily basis (1:2, 30 minute session).
* Two children in Year 1 are receiving individual precision monitoring of common and exception words on a daily basis (1:2 15 minute session).
* Four children are receiving daily intervention on phonics (1:4, 20 minute session).
* Two children are receiving daily intervention in maths (1:1, 15 minute session).
* Two children in Year 3 are being provided with daily support in reading and writing (1:1 and 1:4 15 minutes session).
* A small group of children in Year 3 are receiving weekly support to accelerate progress in reading and writing (I hour session).
* One Year 3 child is receiving daily intervention to improve spelling (1:1, 15 minute session).
* One child in Year 4 is receiving 1:1 support on a daily basis to improve reading skills (Acceleread).
* A small group of children in lower Key Stage 2 take part in a social and communication group (one TA providing 2 x 30 minutes sessions per week).
* Provide training and resources for one TA in Talkabout – a social skills course.
* Five children in Year 5 are receiving additional support in maths to ensure that the children’s knowledge is developed in order to secure ‘Level 3’. (4 x 30 minutes per week).
* “Happy To Be Me" social skills training for younger children attended by one TA (programme not yet initiated).
* Extra support for children in Year 6 to ensure accelerated progress in writing (I hour session).
* Instrumental tuition for children in Year 5.
* Residential visits for children in Year 5 and Year 6.

A ‘Talkabout’ social group for a small number of children in upper Key Stage 2 has continued to run in 2014-15. They are supported by a TA in 2 x 20 minute weekly sessions. The focus is to develop their self-confidence and social skills.