Curriculum Map- Reception Class *Possible lines of development*

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| Themes  Events | Literacy | Possible Role Play Areas | Personal, Social and Emotional Development | Understanding the World | Physical Development  (Cumulative through year) | Expressive Arts and Design  Sabin Dance  Step by Step Art |
| *Autumn 1* Ourselves  Houses and homes  Autumn  Harvest  Parents evening | Traditional Tales | Hospital  Home Corner  Traditional Tales | SEAL Good to be me  Matrix-‘Healthy Lifestyles’+  RE Christianity  The Church – Special Places  P&C Understanding the need to have respect for other people | PD Sense of Sight/Faces  TW Explore School + Grounds  P&C Changes in own life and lives of family members  Tech - use Seesaw at home to record a special event  TW Signs of autumn  TW Map making | REAL Gym  REAL PE  Outdoor play  Trikes and bikes  Hopscotch  Small games equipment  Indoor assault course | Autumn leaves - printing  Obs Drawing  Transient art  Clay faces  Music Exploring Sound |
| *Autumn 2* Our Village  Christmas  Book Fair | Environment books Percy the Parkkeeper | Recycling depot  Road maintenance  Garden/park keepers  Christmas Home Corner | SEAL Bullying  Matrix- ‘Myself’+  RE Christianity – Christmas  Important times for our community | TW Understand human effects on environment  TW Local community – who helps to maintain it?  TW Map making/globe  TW Rubbish and recycling  TW - Properties of materials  TW - Floating and sinking | Move to music  Write on lines | Fire engine junk model  Music Loud /Quiet  Christmas Art  Candle holder - clay  Christmas cards  Christmas songs |
| *Spring 1* Food  Parents Eve  Sunshine Ass | Stories about food Information about food | Café  Farmers’ Market | SEAL Going for goals  Matrix ‘Keeping Clean’ +  RE Sikh Dharam  Where do we belong?  P&C Understanding the need to have respect for other people | PD Sense of taste  TW Where food comes from  TW Planting & growing  TW Sandwich designing/ making  TW Signs of winter | Understand healthy food choices  Explain the need for exercise | Watercolour fruit bowl  Observational drawings of fruit using black pens  Music Fast/Slow |
| *Spring 2* Spring  Book Day? | Stories about spring Information about spring | Garden Centre  shed | Growing older  Matrix ‘Where others Live’  RE Islam  How do we show that we belong?  P&C Understanding the need to have respect for other people | PD Sense of hearing  TW signs of spring  TW Planting & growing  TW Globe/Sun  P & C Nowruz | Fasten buttons  Tie shoe laces | Mothers’ Day Gifts  Music High/Low |
| *Summer 1* Animals  Arts week | Stories about animals Information about animals | Pond  Vet | SEAL Getting on/ Falling out  Matrix-‘Who am I’+    RE Buddism  Who helps our community?  P&C Understanding the need to have respect for other people | TW Materials – Fish tank  TW Habitats | Dance – At the bottom of the sea | Sewing - Fish  Watercolour painting – silhouette for jungle animals  Animal sculpture  Music Longer/Shorter  Music – Animal Boogie – exploring sounds |
| *Summer 2* Journeys  Sunshine Ass  Sports day  Trip | Stories about food Information about food | Airport  Train/bus/boat  Rainforest | Keeping Safe  Matrix-‘Keeping Safe’+  School Council  RE Christianity – Jesus  Who builds/helps our community? | TW Moving toys/  TW Maps, globes, atlas  Flags  Water – Floating and sinking  TW signs of summer |  | Designing vehicles  Music - transport & journeies |