**Year 5 Curriculum Overview 2019-2020**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Struggle – Invaders, Raiders and Settlers** | **Journey to North America** | **Mysterious Mayans** | **‘Industrialisation’ – Local history study** |
| **English** | * Invitations
* Report Writing (Newspaper reports)
* Setting descriptions
* Explanation text (How to Kill a Monster)
* Poetry – Kenning
* Narrative – Legend/ Myth
* Biography (Isaac Newton)
 | * Non-chronological report writing
* ‘Queen of the Falls’ diary entry
* Persuasive writing – tourism (Niagara)
* Newspaper reports (Barrel Leap)
* Poetry
 | * Explanation text – Pok-a-Tok
* Persuasive writing – Chichen Itza brochure
* Hero Twins narrative
 | * Narrative poetry
* Non-chronological report writing
* Play – describing an everyday scene in Industrial NW England
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| **Science** | Forces | Properties and changes of materials | All Living Things (habitats link to North America) | Earth and Space | All Living Things (Lifecycles link to SRE) |
| **History** | Britain’s settlement by Anglo-Saxons and ScotsThe Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edwardthe Confessor | Significant figure: Annie Edison Taylor | Non-European study – comparisons with Anglo-Saxon Britain | Local History study(Port Sunlight) |
| **Geography** | Name and locate counties and cities of the United KingdomUsing maps, atlases, globes & digital/computer mapping to locate countries where the invaders came from. | Settlement, land use, economic activityEnvironmental regions of North AmericaCountries of N. AmericaLatitude and LongitudeRegional focus on N. America‘Niagara Falls’ | Locating the Maya region and important landmarks in Mexico. | Region of UK (North-West), Economic activity |
| **Computing** | **Programming an animation - Scratch**  | **Microsoft Office** | **Internet and E Safety – Communication Multimedia** | **Encountering spreadsheets** | **Lego We-Do** | **DTP – Non-Chronological reports** |
| **Art** | Grendel pencil portraitsDragon eyes sculpture and acrylic painting (linked to Beowulf) | Artist study: Georgia O’ Keefe flowers (linked to North America and Science) | Textiles – Navajo Blankets | Mayan string printing and painting | LS Lowry inked to industrialisation(Visit to Lady Lever Gallery) |
| **DT** | Viking Longboats | Cooking and Nutrition linked to Fairtrade Coffee morning and ITC spreadsheets |  | Mayan temples |  |
| **PE** | Set4U: Real gymGamesDance-Invaders and Settlers | Set4U: Games - InvasionReal PE- 2   | Set4U: Games - InvasionReal PE- 3Dance  | Set4U: Games - Strike/field Real PE-4Athletics | Set4U: Real GymReal PE -5Dance | Set4U: Net Wall or AthleticsOutdoor & adventurous |
| **RE**Where can people find guidance on how to live their lives? | Christianity (The Church)What guidance to follow? | Christianity (God)What different kinds of writing and story are important to Christians? | Sikh DharamWhat can we learn from the way religions treat their scriptures? | Christianity (Jesus)What do religious texts and teachings say about God and human life? | Hindu DharmaWhat can sacred stories tell us? | IslamShould religious teachings affect our laws today? |
| **PSHEE****(linked to PSHE Association framework)** | Feeling safe and managing risk | Identity, society and equality(linked to Anti-Bullying week and Wise Up Awards) | Mental health and emotional wellbeing(linked to Children’s Mental Health week) | Physical health and wellbeingLinked to Healthy Lives week and including Christopher Winter – Drugs, alcohol and tobacco scheme of work) | Careers, financial capability and economic wellbeing(Enterprise project)Christopher Winter RSE lessons |