**Music Overview**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | **Me!**  Learn to sing nursery rhymes and action songs.  Listen and respond to different styles of music. | **My Stories**  Learn to sing nursery rhymes and action songs.  Listen and respond to different styles of music. | **Everyone!**  Learn to sing nursery rhymes and action songs.  Listen and respond to different styles of music. | **Our World**  Learn to sing nursery rhymes and action songs.  Listen and respond to different styles of music. | **Big Bear Funk**  A transition unit that prepares children for their musical learning in Year 1. | **Reflect, Rewind and Replay**  This unit consolidates the learning that has occurred during the year. |
| Year 1 | **Hey You!**  Old-School Hip Hop    How pulse, rhythm and pitch work together | **Rhythm In The Way We Walk and Banana Rap**  Reggae  Pulse, rhythm and pitch, rapping, dancing and singing | **In The Groove**  Blues, Baroque, Latin, Bhangra, Folk and Funk.  How to be in the groove with different styles of music | **Round and Round**  Bossa Nova  Pulse, rhythm and pitch in different styles of music | **Your Imagination**  Pop  Using your imagination | **Reflect, Rewind and Replay**  Classical  The history of music, look back and consolidate your learning, learn some of the language of music |
| Year 2 | **Hands, Feet, Heart**  Afropop, South African | **Ho, Ho, Ho**  A song with rapping and improvising for Christmas | **I Wanna Play In a Band**  Rock  Playing together in a band | **Zootime**  Reggae  Reggae and animals | **Friendship Song**  Pop  A song about being friends | **Reflect, Rewind and Replay**  Classical  The history of music, look back and consolidate your learning, learn some of the language of music |
| Year 3 | **Let Your Spirit Fly**  RnB  RnB and other styles | **Glockenspiel Stage 1**  Exploring & developing playing skills | **Three Little Birds**  Reggae  Reggae and animals | **The Dragon Song**  Pop  A Pop song that tells a story  Music from around the world, celebrating our differences and being kind to one another | **Bringing Us Together**  Disco  Disco, friendship, hope and unity | **Reflect, Rewind and Replay**  Classical  The history of music, look back and consolidate your learning, learn some of the language of music |
| Year 4 | **Mamma Mia**  Pop  ABBA’s music | **Glockenspiel Stage 2**  Mixed Styles  Exploring and developing playing skills using the glockenspiel | **Stop!**  Grime  Writing lyrics linked to a theme | **Lean On Me**  Gospel  Soul/Gospel music and helping one another | **Blackbird**  The Beatles/Pop  The Beatles, equality and civil rights | **Reflect, Rewind and Replay**  Classical  The history of music, look back and consolidate your learning, learn some of the language of music |
| Year 5 | **Livin’ On a Prayer**  Rock  Sing, play, improvise and compose | **Classroom Jazz 1**  Bossa Nova and Swing  Jazz and Improvisation | **Make You Feel My Love**  Pop Ballads  All the learning is focused around one song: Make You Feel My Love. | **The Fresh Prince Of Bel-Air**  Old School Hip-Hop  Musical learning is focused around one song: The Fresh Prince Of Bel-Air. | **Dancing In The Street**  Motown  All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas. | **Reflect, Rewind and Replay**  Classical  The history of music, look back and consolidate your learning, learn some of the language of music |
| Year 6 | **Happy**  Pop/ Neo Soul  Being happy!  Singing in two parts. Playing instrumental parts by ear and notation. Improvising and composing using simple rhythms. | **Classroom Jazz 2**  Bacharach and Blues  Jazz, improvisation and composition | **A New Year Carol**  Classical or Urban Gospel  Benjamin Britten’s music and cover versions | **You’ve Got A Friend**  70s Ballad/Pop  Musical learning is based around the music of Carole King | **Music and Me**  Create your own music inspired by your identity and women in the music industry | **Reflect, Rewind and Replay**  Classical  The history of music, look back and consolidate your learning, learn some of the language of music |