












Year 5 Curriculum Overview 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vehicle Text	Where We Once Stood 	FARThER 	The Hound of the Baskervilles 	The Promise 	The Lost Book of Adventure 	King Kong 
English: Writing Outcome & Purposes	Narrative – Exploration Narrative Recount – Formal Report	Narrative – Setting Narrative Recount – Letter	Narrative – Cliff-hanger Narrative Inform – Formal Event Report	Narrative – Character Narrative Recount – Newspaper Report	Narrative – Survival Narrative Explanation – Survival Guide	Narrative – Dilemma Narrative Discussion – Balanced Argument
Whole Class Reading	 Science: Space	 Reading Breadth Stories & Poetry – different forms	 History: Victorians	 Reading Breadth: Myths & Legends and Plays & Poetry – wider range	 Reading Breadth: Stories from other Cultures and Traditions	 Geography: North & South America/ World
Maths	Number – Place Value Number – Addition and Subtraction Statistics	Number – Multiplication and Division Measurement – Perimeter and Area	Number – Multiplication and Division Number – Fractions	Number – Fractions Number – Decimals and Percentages	Number – Decimals Geometry – Property of Shapes	Geometry – Position and Direction Measurement – Conversion of Units Measurement – Volume

Science	Earth and Space	Forces	Properties and changes of materials	All Living Things (Habitats)		All Living Things (Lifecycles)
History	Were the Anglo Saxons really smashing?			Mayans		

Geography		Settlements	Local Geography Focus		North America	
Computing Purple Mash	Unit 5.2 Online Safety Unit 4.1 Coding (revisit)		Unit 5.8 Word or Google Doc processing		Unit 5.1 Coding Unit 5.6 3-D Modelling	
Art	Sculpture influenced by an artist. Focus artist Kadinsky Kazimir Malevich		3D drawing and perspective Focus crafts maker Larry Bell		Mayan Printing	
DT		Structure/ Mechanisms: Cams Long boats		Food – Bread Design, Make and Evaluate bread.		Textiles- Fancy a bag? Design, Make and Evaluate a bag for a purpose
PE	Gymnastics Net and Wall Games- Badminton	Dance Invasion Games- Handball	Striking & Fielding- Cricket Cheshire Cricket* Swimming	Invasion Games Netball Target Games Dodgeball	Invasion Game- Tag Rugby Net and Wall- Tennis	Athletics Invasion Games Hockey

RE Where can people find guidance on how to live their lives?	Christianity (God) Why is it sometimes difficult to do the right thing?	Islam Why is the Qur'an so important to Muslims?	Hindu Dharma What might Hindus learn from stories about Krishna?	Christianity (Jesus) What do we mean by a miracle?	Christianity (Church) How do people decide what to believe?	Judaism Do people need laws to guide them?
PSHE Jigsaw	Being Me in My World	Celebrating Differences	Dreams And Goals	Healthy Me	Relationships	Changing Me
Music	Livin' On a Prayer-Rock Sing, play, improvise and compose	Classroom Jazz 1-Bossa Nova and Swing Jazz and Improvisation	Make You Feel My Love - Pop Ballads All the learning is focused around one song: Make You Feel My Love.	The Fresh Prince of Bel Air - Old School Hip-Hop Musical learning is focused around one song: The Fresh Prince Of Bel-Air	Dancing In The Street - Motown All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas	Reflect, Rewind and Replay - Classical The history of music, look back and consolidate your learning, learn some of the language of music
Spanish	Welcome to school Super learners *Questions about yourself *Numbers to 20 *Days/ months *Names of rooms *Classroom objects	My local area, your local area *Sequence of commands *Names of places in a town *Directions	Family tree and faces *Family nouns *Face nouns *Colour adjectives	Celebrating carnival / body parts *Body parts *Face nouns *Descriptions	Feeling unwell / Jungle animals *Feeling unwell. *Visiting the doctor *Jungle animals	The weather / Ice cream *Weather/ seasons *Ice cream flavours *Like/ dislike/ favourite