## Year Six Curriculum Map 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Text:	GILLEWIS  STORY  LIVE  THE COLUMN AND THE COLUMN ASSESSMENT OF THE COLU		NEIL GAIMAN JORNZO MATTOTTI Hansel		ROSE BLANCHE	
Writing	Flashback Narrative Setting Description	Recount - Newspaper	Narrative - Dual Narrative	Persuasion - Letter	Recount - Diary	Recount - Bravery Speech Award
Reading (from January 2022)	Reading Breadth: Modern fiction and Poetry - Wider Range	Science: Evolution & Inheritance	Reading Breadth: Traditional Tales and Poetry - Wider Range	Geography: Coasts	History: War	Reading Breadth: Literary Heritage and Plays and Poetry
Mathematics	Place value including decimals; Numbers to one million, rounding, ordering and comparing, negative numbers, mental and written addition and subtraction	Mental and written addition: Mental and written multiplication Mental and written subtraction; Mental and written division; factors, multiples and prime numbers, order of operations	Calculating with fractions including addition, subtraction, multiplication and division, ordering and comparing fraction. Place value, sequences, coordinates, 2-D shape.	Mental and written addition and subtraction; Measurement – mass and volume/capacity; Area, perimeter and volume of shapes; Measurement – length, including perimeter and mass; Algebra and sequences.	Ratio and proportion; ratio and proportion; Coordinates, translation and reflection; Statistics – line graphs and pie charts; mean, mode.	Mental and written calculations; Properties of 2-D and 3-D shape Position and direction Consolidation and themed projects

Cross-curricular Mathematics	Geography: (Statistics) Collecting and presenting data - population distribution and density, rainfall, temperature - mean and mode  D&T: (Measurement, Number & Shape)-Making Empanadas - weighing and measuring ingredients, costing and nets for packaging		History (Statistics) - Exploring historical data and statistics e.g. number of executions etc - mode- mean-median  D&T (Measurement) Moving vehicles - measuring and cutting lengths of wood  Science (Collecting and presenting data) Heart Rate investigation - How does it change when we exercise?  History (Place Value and Time)  Ordering periods of history and significant events and developments		Geography (Coordinates) - Mapwork - grid references and directional vocabulary	
Science	- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals give reasons for classifying plants and animals based on specific characteristics.	recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago  recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents  Revisit and deepen: Biography of Darwin	recognise that light appears to travel in straight lines  use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye  explain that we see things because light travels from light sources to our eyes or from light sources to our eyes or from light sources to objects and then to our eyes  use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Animals including humans (linked to PSHE Healthy Me)  recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function  describe the ways in which nutrients and water are transported within animals, including humans.	Animals including Humans (including heart dissection)  identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood	associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit  compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches  use recognised symbols when representing a simple circuit in a diagram

PSHE - Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
'No Outsiders' text TG No Outsiders	The Island by Armin Greeder	The Whisperer by Nick Butterworth	My Princess Boy by Cheryl Kilodavis and Suzanne DeSimone	Dreams of Freedom by Amnesty International		Love You Forever by Robert Munsch
R.E. Key Question: Is life like a journey? (Also explored through non- religious worldviews)	<b>Buddhism -</b> What do we mean by a good life?	<b>Christianity (God)</b> - How do Christians mark the turning point of life?	<b>Islam</b> - What is Hajj and why is it important to Muslims?	Christianity (Jesus) - Why do Christians believe that 'Good Friday' is good?	Christianity (Church) - What do we commit ourselves to on our journey?	<b>Hinduism</b> -Do we have to live our lives a certain way?
History	•		Crime and Punishment – How has crime and punishment changed since 1066?  A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		Local Study- What was the impact of conflict in Warrington? Securing and deepening knowledge of British history	
Geography	South America Vegetation Belts, Climate Zones and Biomes Revisit and deepen: map skills Revisit and deepen: All living things - classify South American living things/ Charles Darwin				Field Study- Linked to impact of conflict in Warrington	
Art & Design	A- Collage and printing influenced by an artist Artist - Beatriz Milhazes  (Still life drawings/painting s using remembrance memorabilia. Artist - Peter Brown in 2022)		Digital Media-My Twiss Green Journey Art Express Unit			Still life drawings/painti ngs using remembrance memorabilia. Artist - Peter Brown  (Digital Media- My Twiss Green Journey Art Express Unit in 2022)
Design & Technology		Food- Empanadas Design, Make and Evaluate an empanada.  (D-Lego Wedo		Structure/Gears and Pulleys - Fairground. Design, Make and Evaluate a fairground ride.	<b>D-Lego Wedo</b> Design, Make and Evaluate a controllable moving vehicle.	

		Design, Make and Evaluate a controllable moving vehicle in 2022)		(Food- Empanadas Design, Make and Evaluate an empanada in 2022)	(Structure/Gear s and Pulleys - Fairground. Design, Make and Evaluate a fairground ride in 2022)	
Spanish	<b>South America</b> Investigate Spanish speaking countries in South America, places of interest		<b>The Highwayman</b> Character descriptions - size, parts of the face and body, using intensifiers 'Wanted Poster'		Sport and fitness (linked to Sports Week) Different sports, opinions, sports clothing, sport in different weather, human body, heart, lungs, blood	
Computing - Purple Mash	Unit 6.2 Internet and E-Safety Unit 6.1 Coding (Unit 5.1 Coding in 2022) (Unit 6.6 Networks in 2022)		Unit 6.4 Blogging		Unit 6.6 Networks (Unit 6.1 Coding in 2022)	Unit 6.8 Binary
P.E. (Get Set 4 PE)	Gymnastics Invasion games - Football	Dance (Capoeira taught 2021) Fitness	Striking and Fielding Cricket- Cheshire Cricket* Invasion Games- Basketball	Net and Wall Games- Volleyball <mark>Capoeira</mark> (2022- Dance )	Athletics (Outdoor and Adventurous in 2022)  Yoga	Striking and Fielding Games- Rounders  (Outdoor and Adventurous - Conwy Centre Residential) (Athletics in 2022)
Music	<b>Happy</b> Pop/ Neo Soul Being happy!	Classroom Jazz 2 Bacharach and Blues Jazz, improvisation and composition	A New Year Carol Classical or Urban Gospel Benjamin Britten's music and cover versions	You've Got A Friend 70s Ballad/Pop Musical learning is based around the music of Carole King	Music and Me  Create your own music inspired by your identity and women in the music industry	Reflect, Rewind and Replay Classical  The history of music, look back and consolidate your learning, learn some of the language of music