**Year One Curriculum Map**

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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Subject** | 1st half | 2nd half | 1st half | 2nd half | 1st half | 2nd half |
| **Themed Work** | Julia DonaldsonThe Naughty Bus | Dinosaurs  | Explorers  | Plants | Curious Creatures |
| **English** | Non-Fiction - Lists, labels, captionsRetelling of The GruffaloNon-chron report on woodland animalsInstructions for sandwich making Poetry – senses in AutumnBus Adventure-fantasy descriptionDescribe route to school | Fiction - Stories based around ‘Harry and the Bucketful of Dinosaurs’Non-Fiction –writing dinosaur fact filesStone Girl - Bone Girl | Non- fiction – Writing pages four own Rihla based upon examples from Ibn Battuta, letters to apply to be an astronaut, Captain Scott’s diary, messages in a bottle from Christopher Columbus | Fiction – Traditional tales Non-fiction - Bean diaries | Non- Fiction - Recount writingAnimal fact files |
| **Science****within TW** | Plants and seasonal changes throughout the year |
| Exploring senses | Seasonal Change - Autumn | Scientific enquiry skills themed around Dinosaurs, grouping and classifying herbivores and carnivores, comparisons, investigating tooth size.Seasonal Change - Winter | MaterialsSeasonal Change - Spring | Plants | Animals including humans Seasonal Change - Summer and comparison of seasons |
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| **Design Technology****through CP** | Making sandwiches for a woodland picnicWorkshop table during continuous provision, linked to theme– cutting, joining and assembling skills. | Construction-levers and linkages Dinosaurs |  | Animal puppets |
| Workshop table during continuous provision, linked to theme– cutting, joining and assembling skills. | Workshop table during continuous provision, linked to theme– cutting, joining and assembling skills. | Workshop table during continuous provision, linked to theme– cutting, joining and assembling skills. | Workshop table during continuous provision, linked to theme– cutting, joining and assembling skills. |
| **IT & Computing** | Purple Mash Unit 1.1-Online safetyUnit 1.2-Grouping and sorting | Purple MashUnit 1.3-PictogramsUnit 1.4-Lego Builders | Purple MashUnit 1.5-Maze Explorers | Purple MashUnit 1.6-Animated story books | Purple MashUnit 1.7-Coding | Purple Mash1.8-Spreadsheets1.9-Technology outside the house |
| **History****Within TW** |   | Changes within living memory – transport | Chronology-Dinosaur timeline | ChronologySignificant individuals – Tim Peake, Neil Armstrong, Ibn Battuta, Christopher Columbus, Robert Falcon ScottChanges within Living Memory |  |  |
| **Geography****within TW** | Geographical vocabulary, fieldwork in the school grounds, mapping, compass directions. | Continents - where have dinosaur remains been found? | Continents and oceans -Where did the explorers travel? | Mapping school and naming plants | Continents - linking to animals theme |
| **Art**Through CP | Art Express Unit 4 Linked to theme –Woodland art sculptureArt Express Unit 2Colour mixing - nature’s palette | Art Express Unit 3Printing linked to wheels- paint & clay tracks  | Art Express Unit 5 Sculpture of dinosaurs | Art Express Unit 4 Textiles & Group planet weaving | Art Express Unit 1- Drawing linked to Plants  | Art Express Unit 6Digital media - lined to Curious Creatures |
| **Physical Education**  | Real PEReal Gym | Real PEReal Dance | Real PEReal Gym | Real PEReal Dance | Real PEStriking & Fielding | Real PEAthletics |
| **PSHE** | JigsawBeing me in My World | JigsawCelebrating Differences | JigsawDreams and Goals | JigsawHealthy Me | Jigsaw | Jigsaw |
| **Religious****Education***What do people say about God?* | HinduismWhat is God like? | ChristianityHow do some people behave/ feel because they believe in God? | JudaismHow and why do symbols help some people understand God? | ChristianityWhat stories are told about God? Why are they told? | IslamWhere is God? | ChristianityWhat do some people do because they believe in God? |
| **Music** | Hey You(Old school Hip Hop) | Rhythm In The Way We Walk(Reggae)The Banana Rap(Hip Hop) | In The Groove(Exploring the different styles of Music) | Round and Round(Latin Bossa Nova) | Your Imagination(Using your imagination) | Reflect, Rewind and Replay(History of Music and The Language of Music) |