**Year One Curriculum Map**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Subject** | 1st half | 2nd half | 1st half | 2nd half | 1st half | 2nd half |
| **Themed Work** | Julia Donaldson  The Naughty Bus | | Dinosaurs | Explorers | Plants | Curious Creatures |
| **English** | Non-Fiction - Lists, labels, captions  Retelling of The Gruffalo  Non-chron report on woodland animals  Instructions for sandwich making  Poetry – senses in Autumn  Bus Adventure-fantasy description  Describe route to school | | Fiction - Stories based around ‘Harry and the Bucketful of Dinosaurs’  Non-Fiction –writing dinosaur fact files  Stone Girl - Bone Girl | Non- fiction – Writing pages four own Rihla based upon examples from Ibn Battuta, letters to apply to be an astronaut, Captain Scott’s diary, messages in a bottle from Christopher Columbus | Fiction – Traditional tales  Non-fiction - Bean diaries | Non- Fiction - Recount writing  Animal fact files |
| **Science**  **within TW** | Plants and seasonal changes throughout the year | | | | | |
| Exploring senses | Seasonal Change - Autumn | Scientific enquiry skills themed around Dinosaurs, grouping and classifying herbivores and carnivores, comparisons, investigating tooth size.  Seasonal Change - Winter | Materials  Seasonal Change - Spring | Plants | Animals including humans  Seasonal Change - Summer and comparison of seasons |
|
| **Design Technology**  **through CP** | Making sandwiches for a woodland picnic  Workshop table during continuous provision, linked to theme– cutting, joining and assembling skills. | | Construction-levers and linkages Dinosaurs |  | Animal puppets | |
| Workshop table during continuous provision, linked to theme– cutting, joining and assembling skills. | Workshop table during continuous provision, linked to theme– cutting, joining and assembling skills. | Workshop table during continuous provision, linked to theme– cutting, joining and assembling skills. | Workshop table during continuous provision, linked to theme– cutting, joining and assembling skills. |
| **IT & Computing** | Purple Mash  Unit 1.1-Online safety  Unit 1.2-Grouping and sorting | Purple Mash  Unit 1.3-Pictograms  Unit 1.4-Lego Builders | Purple Mash  Unit 1.5-Maze Explorers | Purple Mash  Unit 1.6-Animated story books | Purple Mash  Unit 1.7-Coding | Purple Mash  1.8-Spreadsheets  1.9-Technology outside the house |
| **History**  **Within TW** |  | Changes within living memory – transport | Chronology-Dinosaur timeline | Chronology  Significant individuals – Tim Peake, Neil Armstrong, Ibn Battuta, Christopher Columbus, Robert Falcon Scott  Changes within Living Memory |  |  |
| **Geography**  **within TW** | Geographical vocabulary, fieldwork in the school grounds, mapping, compass directions. | | Continents - where have dinosaur remains been found? | Continents and oceans -Where did the explorers travel? | Mapping school and naming plants | Continents - linking to animals theme |
| **Art**  Through CP | Art Express Unit 4 Linked to theme –  Woodland art sculpture  Art Express Unit 2  Colour mixing - nature’s palette | Art Express Unit 3  Printing linked to wheels- paint & clay tracks | Art Express Unit 5 Sculpture of dinosaurs | Art Express Unit 4 Textiles &  Group planet weaving | Art Express Unit 1- Drawing linked to Plants | Art Express Unit 6  Digital media - lined to Curious Creatures |
| **Physical Education** | Real PE  Real Gym | Real PE  Real Dance | Real PE  Real Gym | Real PE  Real Dance | Real PE  Striking & Fielding | Real PE  Athletics |
| **PSHE** | Jigsaw  Being me in My World | Jigsaw  Celebrating Differences | Jigsaw  Dreams and Goals | Jigsaw  Healthy Me | Jigsaw | Jigsaw |
| **Religious**  **Education**  *What do people say about God?* | Hinduism  What is God like? | Christianity  How do some people behave/ feel because they believe in God? | Judaism  How and why do symbols help some people understand God? | Christianity  What stories are told about God? Why are they told? | Islam  Where is God? | Christianity  What do some people do because they believe in God? |
| **Music** | Hey You  (Old school Hip Hop) | Rhythm In The Way We Walk  (Reggae)  The Banana Rap  (Hip Hop) | In The Groove  (Exploring the different styles of Music) | Round and Round  (Latin Bossa Nova) | Your Imagination  (Using your imagination) | Reflect, Rewind and Replay  (History of Music and The Language of Music) |