**Year Five Curriculum Map 2018-2019**

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|  | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Themed Work Unit** | | **‘The Iron Man’** | | **‘Journey to North America’** | | **‘Industrialisation’ -**  **Local Study** | **‘Mysterious Maya’** |
| **Literacy** | | **Exploring the style of Ted Hughes - Narrative (story/diary entry)**  **Poetry (figurative – based on Ted Hughes Tractor)**  **Explanatory text (linked to Science)**  **Persuasive Writing - Pluto**  **Newspaper reports – Space Bat Angel Dragon news reports** | | **Non-Chronological Report Writing’**  **‘Queen of the Falls’ - Narrative (story/diary entry)**  **Persuasive Writing – tourism (Niagara)**  **Newspaper reports – barrel leap**  **Poetry** | | **Plays – describing an everyday scene in Industrial NW England**  **Narrative Poetry** | **Non-Chronological Report Writing: Pok- ta-Pok**  **Persuasive Writing**  **Narrative (story/diary entry)** |
| **Science** | | **Forces** | **Earth and Space** | **All Living Things (habitats link to locality and N America)** | | **Properties and changes of materials** | **All living things (Life Cycles link to SRE)** |
| **P.S.H.E.E.** | | **SEAL: New Beginnings** | **SEAL: Getting on and Falling Out**  **Say No to Bullying** | **SEAL: Going for Goals** | **SEAL: Good to Be Me** | **SEAL: Relationships** | **SEAL: Changes** |
|  | | **Money Matters: (Budgeting)**  **Respiration and Circulation (Y4 Matrix)**  **Exercise and Diet (Y6 Matrix)** | | **Drug Education (Christopher Winter)**  **SRE** | |
| **R.E.** | | **Christianity**  **What guidance to follow?**  **(Harvest)** | **Christianity**  **What different kinds of writing and story are important to Christians?**  **(Christmas)** | **Judaism**  **Can words have power?**  **(Simchat Torah)** | **Christianity**  **What do religious texts and teachings say about God and human life?** | **Islam**  **Should religious teachings affect our laws today?** | **Hinduism**  **What can sacred stories tell us?** |
| **History** | |  |  |  | | **Local History study**  **(Rise of Mills, Industrialisation of Manchester/Liverpool),** | **Non-European study – comparisons with Anglo-Saxon Britain** |
| **Geography** | | **Map Countries mentioned in the novel**  **Village Walk looking for metal for Iron Man to eat** | **Longitude and latitude** | **Settlement, land use, economic activity**  **Environmental regions of N.America**  **Countries of N. America** | **Regional focus on N. America**  **‘Niagara Falls’** | **Region of UK (North-West), Economic activity** | **Locating the Maya region and important landmarks in Mexico.** |
| **Art & Design** | | **Drawing – 3D drawing and Painting - acrylic iron man portraits** | **Images of Christmas – mixed media/digital art** | **Artist Study: Georgia O’ Keeffe flowers (linked to North America and Science)** | **Adapted versions of Art Express 5, Unit 3: ‘Printing’ & Unit 4 ‘Textiles’.** **Navajo Blankets** | **Linked to ‘rise of the mills’ / ‘‘Industrialisation’** | **Mayan string printing**  **Sculpture - Mayan sugar skulls** |
| **Design & Technology** | |  | **Build an orrery** | **✗** | **Cooking and nutrition – North American food**  **linked to PSHEE - Money Matters and IT (spreadsheets)** | **✗** | **✗** |
| **I.C.T. (Within Themed Work)** | | **Lego We Do**  **(robotics link to Iron Man)** | **Microsoft Office** | **Internet & E Safety – Communication Multimedia** | **Encountering Spreadsheets** | **Programming an animation- Scratch** | **DTP-Non Chronological reports**  **Animation Stop-Go- Ipads** |
| **Numeracy** | | **Place value (including decimals), written + and –**  **including problems, angles and perimeter.** | **Mental x and ÷**  **(factors, multiples), division including problems, fractions**  **(compare, order, equivalence), area and time.** | **Place value, Roman numerals**  **counting incl. negative numbers, addition and subtraction including problems, mental and written multiplication, measures**  **(length, mass and capacity), reflection and translation.** | **Mental and written division, 2D and 3D shape incl. sorting, statistics and measures (area and volume).** | **Place value, fractions, measures (time), statistics, addition, subtraction, multiplication and division.** | **Cross Curricular maths: Mayan maths and calendar system (including numerals and Dresden Codex).**  **Place value, written calculations, fractions, measures (mass, volume and capacity), area and volume of shapes.** |
| **Music** | | **Iron Man soundscapes** |  |  |  |  | **Planets** |
| **P.E.** | **Gym/Dance** | **Real PE**  **Mr Jacklin** | **Dance – Iron Man**  **Mr Jacklin**  **Striking and fielding 1** | **Real PE**  **Mr Jacklin**  **Invasion Games** | **Dance - Space**  **Mr Jacklin**  **Net Games** | **Mr Jacklin**  **Athletics/Outdoor and adventurous**  **Dance - Victorians** | **Mr Jacklin**  **Athletics/Outdoor and adventurous**  **Real PE** |
| **Games** |  |  |