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| Have a go at drawing a map of one of the places (the setting) in the story. See how much you can include and how much detail you can add. | Redesign the front cover of the book. | Make up your own reading challenge! What will it be? |
| Create a passport for a character in your book. | Write an acrostic poem for the main character. Here’s an example:  S = studies hard in school  A = Always listens to the teacher  M = Makes good friends | Change the story (or part of it) into a play script. |
| Draw a picture of a character from your book. Write a thought bubble for your character. Make sure you use all the detail that the book gives you. | Make a list of three titles that would make a better name for your book. | Have a go at continuing the story after the end of the book. What might happen next? |

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| Change the story (or part of it) into a comic strip. | Write a letter as a character in your book to either another character in your book, a new invented character or a real-life character. | Pretend you are a travel agent and want people to visit the place in the story. Write a paragraph on what you would tell others. |
| Design a new blurb for the back cover of the book. You can use colours and pictures as well as writing. | Write an honest review (what you thought) of your book. Ask Mrs M for a template. | Using speech bubbles and pictures of the characters, draw a conversation between two characters from the story. |
| Write a letter from yourself to a character in your book. | Copy the first sentence of a paragraph in your book and then change the rest of the paragraph so that it is completely different. How much can you change the story with this one paragraph? | Using an iPad, can you record a bedtime story (just like the ones on CBBC) for the children in KS1? |

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| Using an iPad or any other device, create a VLOG (a video blog) about your book or anything you have read. You could make it just like a review but spoken instead of written. | Act out a scene in your book. You could do this with the people in your group. Record it if you wish. | Find words you don’t understand in the story and write down their meanings from a dictionary. |
| Learn a poem and practise it. Can you perform it in front of the class? Funny ones are the best. | After reading a non-fiction book write a list of questions you still want to know the answers to about that topic. | Write 5 questions you would like to ask the author about the book. |
| Make up 3 questions you would use to check someone has read the book carefully. | Make a list of 10 common nouns and 5 proper nouns from your book. | Who else should read your book? Why? Who shouldn’t read it? Why? |

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| Design a poster advertising the book. Remember to write on the poster why people should read it. | Choose a descriptive word from the text. Using a thesaurus, find 5 synonyms and 5 antonyms for that word. | Find 5 adverbs on a page in your book and write them down. Can you make 5 new sentences with those adverbs? |
| Which character in your book would you like to be and why? | Design a poster advertising your book to persuade other people to read it. | Design a birthday card for a character in your book. Do you know their age? |
| Find 10 adjectives in your book and write them down. Can you make up some interesting sentences with them? | Which chapter or part of the book do you think is the most important? Explain what happens in this part and why you like it. | Create a ‘WANTED’ poster for one of the characters in your book. Make sure you use words from the book to describe them. |