**Pupil Premium 2013-14**

In 2011–12 schools were allocated Pupil Premium funding for children from low-income families who were eligible for free school meals or had been looked after continuously for more than six months. From April 2012 the Pupil Premium was extended to include children who had been eligible for free school meals at any point in the last six years. A premium has also been introduced for children whose parents are currently serving in the Armed Forces.

**Pupil Premium at Twiss Green**

During the 2013-14 school year we had fifteen children who were eligible for Pupil Premium – a sum of £16,900. Children who are looked after by the Local Authority qualify for extra funding but this is held by the LA which releases it on a termly basis to support those particular individuals through a Personal Education Plan.

**Principles**

We ensure that teaching and learning opportunities meet the needs of all of the pupils at Twiss Green.

We ensure that needs of socially disadvantaged pupils are adequately assessed and learning needs addressed.

In making provision for our pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

**Pupil Premium**

Throughout 2013-14 Pupil Premium funding was used to fund the following:

* Provide training for Mrs Sinclair and Mrs Dawber in Success@Arithmetic .
* Enabled the delivery of the Success@Arithmetic programme to a small group of children in Year 4.
* Two children in Year 1 were provided with phonics and speech and language intervention on a daily basis delivered by Mrs Harrop and Mrs Nightingale.
* Small groups of children in Key Stage 1 took part in the 1stClass@Number intervention programme which was delivered by Miss Dunn.
* Instrumental tuition for FSM children in Y3 – Y6.
* Residential visits for FSM children in Year 5 and Year 6.
* Key Stage 2 SATs booster classes were introduced in March for some of our borderline children

(Level 3/Level 4) in the run up to the SATs in May. These took place three times per week before school and were organised by Mrs Nightingale.

A ‘Talkabout’ social group for a small number of children in KS2 has continued to run in 2013-14 . They are supported by a TA in 2 x 20 minute weekly sessions. The focus is to develop their self-confidence and social skills.

**Impact of Pupil Premium and PP+ Intervention**

|  |  |  |
| --- | --- | --- |
| Y1 | Boy 1 | 3 P levels progress in writing+1 APS writing+1APS readingPrecision Monitoring with TA: From 6/100 to 80/100 HFW recognition |
| Y1 | Boy 2 | Precision Monitoring with TA: From 5/100 to 40/100 HFW recognition |
| Y2 | Boy 1 | Maths targeted support within the lesson (TA): +2 APS |
|  | Girl 2 | Spelling (TA): Daily LSCWC |
| Y4 | Girl 1 | Maths: +2 APSSuccess@Arithmetic programmeFGW 1 x 20 mins per week with CT on Y4 non-negotiables |
|  | Boy 1 | Reading: before – 11 yr 7 m/after 13 yr 7m (2 years progress)Writing: before – 9 yr 1m/after 9 yr 7 m (6 months progress)FGW 1 x 20 mins per week with CT on Y4 non-negotiables |
| Y5 | Boy 1 | Specialised Speech and Language consultant has recommended that the social group continues into Year 6 and into transition to High School. *I can recognise and develop strategies for resolving difficulties and conflicts: disagreements/ arguments.*Social group 1:3 2 x 20 mins per week. Led by TA |
| Y6 | Girl 1 | I can recognise how to answer mixed questions, by identifying the calculations necessary from key vocabulary. Support from CT and ‘SATs Booster Classes’ TA 3xpw (led by CT)Progress: Reading +1Writing +3Maths +3Science +2 |