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|  | Autumn Term | Spring Term | Summer Term |
| Themed Work | Health and GrowthHarvest including lunch | Cinderella/CinderboyChristmas | A Street Through TimeSunshine AssemblyWarrington Museum workshop: Warrington Through the Ages | Manchester to Liverpool RailwayEaster music | Living Things and their habitatsHindu worshipKnowsley Safari Park | Mwanjati: a contrasting localityIslamic prayerSunshine Assembly |
| Science | Health and GrowthNeeds for lifeDiet/exerciseHygienePlant bulbs | Materials (linked to D&T) | How to survive a long journey- what could go wrong?  | Materials (linked to D&T)George & Robert StephensonSow seeds | Living Things and their habitats Animals and their offspringDead or alive/ Life processesHabitats/ Food chainsMaterials (linked to D&T)Look after plants | Malawian animals: conservation in Malawi |
| Design Technology | Food Tech:Make a salad | Textile-design a ball gown/football strip |  | Moving Vehicles | Bird feeders |  |
| Information Technology & Computing | Constructing and Interpreting graphs and charts in Maths: excelInformation writing: PublisherResearch about places: Google Maps | Multimedia software with Traditional Tales: PhotostoryProgramming: Beebots | 2Go softwareProgramming: Beebots | Research about places: Google MapsInformation writing: Publisher | Research about places: Google MapsProgramming: BeebotsDigital Art | Constructing and Interpreting graphs and charts in Maths: excelResearch about places: Google Maps |
| History/Geography | Where food comes fromWorld WeatherWorld map skills and knowledge | Remembrance Bonfire NightLinked to RE: What is worth remembering? | Compare aspects of life in different periods incl:Elizabeth 1st /Q u een VictoriaFrancis Drake/James CookWorld Map- explorers | Manchester-Liverpool Railway and the Stephensons.British Isles knowledge: countries, seas.Fieldwork behind schoolMap work & aerial photographs | Enormous Crocodile story mapFieldwork at KnowsleyFieldwork in school grounds linked to animal habitats | Mwanjati: a contrasting localityWorld WeatherWorld map skills and knowledgeMaking maps from aerial photosSimilarities and differences |
| Art | Paul Cezanne fru,it still lifeCreate own still life | Collage skills for ‘photostory’ | Pen and Ink: architectural images through timeClay: model buildings/tiles | Landscapes: Painting & blendingDigital art: photography | Imaginary animals: sculpture using collected materials | African patterns and printsMaking printing blocks using 3D shapes |
| Music | Harvest performanceMusical poems | Christmas Performance | Performing:Historical songsListening: Easter musicComposing: sound effects for Sunshine Assembly | Performing: Animal songsListening: Peter and the WolfComposing: animal pieces |
| Physical Education  | Dance for HarvestGames – design a skill & using ball skills. Using skills in competition.Real PE – Unit 1 personal skills, coordination & static balance | Gym Parts High, Parts Low-Sabin Games – throwing & catchingReal PE – Unit 2 social skills, balance to agility & seated balance | Gym – parts high, parts low & pathwaysGames - Real PE – Unit 3 cognitive skills, dynamic balance & small base balance | Dance-The Three Little Pigs-SGames – agility, changing direction & running activitiesReal PE – Unit 4 creative skills, coordination ball skills & counterbalance in pairs | Gym-Linking Movements together core task-Sabin KGames – athleticsReal PE – Unit 5 physical skills, coordination with equipment,& agility: reaction & response | Dance core task – Round the clockGames- accurate throwing skills to score pointsReal PE – health & fitness, agility ball chasing & floor work balancing |
| PSHEE SEALMATRIX | SEAL: New BeginningsHealthy and Hygiene (Y3) Dental Hygiene (Incl Y3)Healthy Eating and Exercise Food Groups/ Drugs | SEAL: Getting On and Falling OutSay no to bullying | SEAL: Going for GoalsFeelings and Emotions | SEAL: Good to be MePeople who have made a difference | SEAL: Relationships | SEAL: ChangesKeeping Safe in the local EnvironmentSafety at HomeSRE |
| Religious EducationHow do we respond to the things that really matter? | **Does how we treat the world matter?**Christianity/harvestGod | **Why do Christians say that Jesus is the ‘Light of the World’?**ChristmasChristianity - Jesus | **How might people express their devotion?****Hindu Dharma** | **What unites the Christian community?**Easter: Christianity  | **Why do Muslims believe it is important to obey God?****Islam** | **Does worship help people?**Sikh Dhama |
| English | Narrative: Megan’s MedicinePatterns on the Page (harvest)Instructions: how to make a healthy saladLetter of invitation to parents | Non-chronological report: about teeth Traditional TalesRecount: Christmas performance | Explanation: the changes of timeNarrative: choose a picture of a person in the book & write a diary extract Robin Hood parts of speech poems | Exodus story Stories with Familiar Settings (railways) Biography: George Stephenson | Different Stories by the same author (Roald Dahl)Really Looking Poetry (animals) Safari Park recount | Explanations: world weatherInformation leaflet and MalawiAnimal fact sheets |
| Mathematics | Weighing for D&TTallies and graphs of favourite foodData handling for sciencePattern in art | Measuring for paper patterns and Garments | Timeline dates | Measuring for D&TMeasuring vehicles distance | Data handling linked to minibeast hunts | Measuring longer distancesMapwork with directional vocab. |