**Year Six Curriculum Map December 2019**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Themed Work Unit** | | Macbeth | Macbeth/Christmas | South America | South America | SATs preparation  & war throughout the Ages | ‘Rise of Islamic Civilisation’ |
| **Mathematics** | | Place value including decimals; Mental and written addition:  Mental and written multiplication (time);  2D and 3D shape;  Mental and written subtraction;  Mental and written division | Fractions;  Fractions, percentages, ratio and proportion (Deepened with: Macbeth Potions);  Geometry – angles, Statistics – pie charts;  Measurement – length, including perimeter and mass;  Measurement – area and volume; | Place value, sequences, coordinates, 2D Shape, translation and reflection, measurement - temperature, mean, Calculating with fractions, mental and written division and multiplication | Mental and written addition and subtraction;  wMeasurement, ratio and proportion;  2D and 3D shape;  Area, perimeter and volume of shapes;  Statistics – line graphs and pie charts; | Place value, decimals and fractions;  Mental and written calculation;  Calculating fractions, ratio and proportion;  Coordinates, translation and reflection;  Algebra and sequences;  Measurement 9length and time) and statistics - mean | Measurement – mass and volume/capacity;  Mental and written calculations;  Fractions;  Place value and decimals;  2D and 3D shape; |
| **English** | | Narrative writing/descriptive (Macbeth battle scene)  Using dialogue  Biography (Shakespeare and/or Real Macbeth)  Newspaper report (Death of Duncan) | Journalistic Unit  Review writing - Christmas performance homework  Poetry | Hotel Brochure  Argument - deepening understanding of vegetation belts, climate, etc  narrative  Poetry (linked to RE) | Instructional writing  Ship-based narrative (Columbus - securing and deepening understanding of World history and linking to South America) | SATs revision Units  Biographies of Faraday/Tesla in Science Week  Persuasive Letter re Burgers | Extending narrative using non-linear quest (Revisit and deepen, using Scratch - GD children) |
| **Guided Reading** | | Philip Pullman Author Study  Macbeth | Philip Pullman Author Study  Macbeth | Short extracts with focused questions | Short extracts with focused questions | SATs preparation | War-based reading |
| **Science** | | All Living Things | Evolution and Inheritance  Revisit and deepen: Biography of Darwin | Animals including Humans | Light | Electricity  Revisit and deepen: Biography of Faraday/Tesla, etc | Animals including Humans: diet and lifestyle |
| **P.S.H.E.E. SEAL**  **MATRIX** | | SEAL: New Beginnings | SEAL:Getting on and Falling Out  Say No to Bullying  Enterprise | SEAL  Going for Goals  Micro-organisms linked to rainforest and leading into living things (Y6 Matrix) | SEAL  Good to Be Me | SEAL  Relationships | SEAL  Changes  Drugs |
| Respect for the Community  Local and National Democratic Procedures  SRE - Christopher Winter  Transition/Self esteem linked to moving up | |
| **R.E.**  Key Question: In what ways is life like a journey? | | Christianity – What is worth Celebrating? (linked to Harvest) | Christianity – What do we commit ourselves to on our journey?  (Linked to Baptism and Christmas) | Islam – What beauty and ugliness will I encounter? | Christianity – Can saying sorry change things? (linked to Easter) | Judaism – How do religions make the signposts and the turning points on the journey through life? | Hinduism – Do we have to live our lives in a certain way? |
| **History** (Have a History Book which ends up with Ancient Greece Study?) | | The ‘real’ Macbeth - brief historical background to both the time of Macbeth AND Shakespeare  Securing and deepening knowledge of British history |  | Falklands Conflict?  (History Skills Work- not new curric!)  Securing and deepening knowledge of British history |  | Independent Historical/Geographical study  Securing and deepening knowledge of British history | Ancient Greece |
| **Geography** | | Map skills linked to Macbeth / Scotland |  | Vegetation Belts, Climate Zones and Biomes  South America  Revisit and deepen: map skills | Hills and Mountains  Revisit and deepen: map skills  Revisit and deepen: All living things - classify South American living things |  | Revisit and deepen: map skill (Greece)s |
| **Art & Design** | | Textiles - Macbeth |  | Romero Britto  self-portraits |  |  | Sculpture: Grrek pottery (clay) |
| **Music:** There is a focus on ongoing musical learning – listening and appraising singing games, performing, improvising and composition within 6 main themes. | | **Happy!**  (Music that makes you happy!) | **Classroom Jazz and Improvisation**  /Christmas production | **New Year Carol**  (The Music of Benjamin Britten)) | **Music and Identity** (the role of women in music and the thinking of children and young people of all genders. | **You’ve got a friend**  (Carol King – her life as a composer)) | **Reflect, Rewind and Replay**  (Revision and deciding what to perform.  Listening to Western Classical Music.  The language of music) |
| **I.C.T.**  (Both discrete and within Themed Work) | | Google Sketch Up – Castle design (MGL) | Internet and E-Safety (MGL) | Spreadsheet Modelling (MGL) | Lego WeDo + Scratch (MGL)  Database of animals/habitats etc | Scratch - Making a maze game (MGL) | Animations (MGL)  Non-linear quests – interactive choose your own adventure (could this be a game? coding?) |
| Ongoing Work: Use of wikis, forums and other LP resources Critical digital Literacy development | | | | | |
| **P.E.** | **Gym/Dance** | Dance – Macbeth Dance | Real PE | Sabin: Rainforest dance | Real PE | Real PE | Real PE |
| **Games** | Mr Dowe | Mr Dowe  Striking and Fielding 1 | Mr Dowe  Invasion Games | Mr Dowe  Net Games | Mr Dowe  Athletics/ Outdoor and Adventurous | Mr Dowe  Athletics/ Outdoor and Adventurous |