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|  | Autumn Term | | Spring Term | | Summer Term | |
| Themed Work | Health and Growth  Harvest including lunch | Cinderella/Cinderboy  Christmas | A Street Through Time  Sunshine Assembly  Warrington Museum workshop:  Warrington Through the Ages | Manchester to Liverpool Railway  Easter music | Living Things and their habitats  Hindu worship  Knowsley Safari Park | Mwanjati: a contrasting locality  Islamic prayer  Sunshine Assembly |
| Science | Health and Growth  Needs for life  Diet/exercise  Hygiene  Plant bulbs | Materials (linked to D&T) | How to survive a long journey- what could go wrong? | Materials (linked to D&T)  George & Robert Stephenson  Sow seeds | Living Things and their habitats  Animals and their offspring  Dead or alive/ Life processes  Habitats/ Food chains  Materials (linked to D&T)  Look after plants | Malawian animals: conservation in Malawi |
| Design Technology | Food Tech:  Make a salad | Textile-design a ball gown  /football strip |  | Moving Vehicles | Homes for minibeasts |  |
| Information Technology & Computing | Constructing and Interpreting graphs and charts in Maths: excel  Information writing: Publisher  Research about places: Google Maps | Multimedia software with Traditional Tales: Photostory  Programming: Beebots | 2Go software  Programming: Beebots | Research about places: Google Maps  Information writing: Publisher | Research about places: Google Maps  Programming: Beebots  Digital Art | Constructing and Interpreting graphs and charts in Maths: excel  Research about places: Google Maps |
| History/  Geography | Where food comes from  World Weather  World map skills and knowledge | Remembrance  Bonfire Night  Linked to RE: What is worth remembering? | Compare aspects of life in different periods incl:  Elizabeth 1st /Q u een Victoria  Francis Drake/James Cook  World Map- explorers | Manchester-Liverpool Railway and the Stephensons.  British Isles knowledge: countries, seas.  Fieldwork behind school  Map work & aerial photographs | Enormous Crocodile story map  Fieldwork at Knowsley  Fieldwork in school grounds linked to animal habitats | Mwanjati: a contrasting locality  World Weather  World map skills and knowledge  Making maps from aerial photos  Similarities and differences |
| Art | Paul Cezanne fru,it still life  Create own still life | Collage skills for ‘photostory’ | Pen and Ink: architectural images through time  Clay: model buildings/tiles | Landscapes: Painting & blending  Digital art: photography | Imaginary animals: sculpture using collected materials | African patterns and prints  Making printing blocks using 3D shapes |
| Music | Harvest performance  Musical poems | Christmas Performance | Performing:Historical songs  Listening: Easter music  Composing: sound effects for Sunshine Assembly | | Performing: Animal songs  Listening: Peter and the Wolf  Composing: animal pieces | |
| Physical Education | Dance for Harvest  Games – design a skill & using ball skills. Using skills in competition.  Real PE – Unit 1 personal skills, coordination & static balance | Gym Parts High, Parts Low-Sabin  Games – throwing & catching  Real PE – Unit 2 social skills, balance to agility & seated balance | Gym – parts high, parts low & pathways  Games -  Real PE – Unit 3 cognitive skills, dynamic balance & small base balance | Dance-The Three Little Pigs-S  Games – agility, changing direction & running activities  Real PE – Unit 4 creative skills, coordination ball skills & counter  balance in pairs | Gym-Linking Movements together core task-Sabin K  Games – athletics  Real PE – Unit 5 physical skills, coordination with equipment,  & agility: reaction & response | Dance core task – Round the clock  Games- accurate throwing skills to score points  Real PE – health & fitness, agility ball chasing & floor work  balancing |
| PSHEE SEAL  MATRIX | SEAL: New Beginnings  Healthy and Hygiene (Y3) Dental Hygiene (Incl Y3)  Healthy Eating and Exercise Food Groups/ Drugs | SEAL: Getting On and Falling Out  Say no to bullying | SEAL: Going for Goals  Feelings and Emotions | SEAL: Good to be Me  People who have made a difference | SEAL: Relationships | SEAL: Changes  Keeping Safe in the local Environment  Safety at Home  SRE |
| Religious Education  How do we respond to the things that really matter? | How and why is celebrating important in religion and worship?  Christianity/harvest | How and why do symbols show us what is important in religion?  Christmas  Christianity |  | Why do some people have religious rituals?  Easter: Christianity | Does worship have to happen in a special place at a special time?  Islamic rituals | Can worship help people remember what is important?  Hinduism/Sikhism |
| English | Narrative: Megan’s Medicine  Patterns on the Page (harvest)  Instructions: how to make a healthy salad  Letter of invitation to parents | Non-chronological report: about teeth  Traditional Tales  Recount: Christmas performance | Explanation: the changes of time  Narrative: choose a picture of a person in the book & write a diary extract  Robin Hood parts of speech poems | Exodus story  Stories with Familiar Settings (railways)  Biography: George Stephenson | Different Stories by the same author (Roald Dahl)  Really Looking Poetry (animals)  Safari Park recount | Explanations: world weather  Information leaflet and Malawi  Animal fact sheets |
| Mathematics | Weighing for D&T  Tallies and graphs of favourite food  Data handling for science  Pattern in art | Measuring for paper patterns and  Garments | Timeline dates | Measuring for D&T  Measuring vehicles distance | Data handling linked to minibeast hunts | Measuring longer distances  Mapwork with directional vocab. |