**Year 5 Curriculum Overview 2021-2022**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Struggle – Invaders, Raiders and Settlers** | **Journey to North America** | **Mysterious Mayans** | **‘Industrialisation’ – Local history study** |
| **English** | * Invitations
* Report Writing (Newspaper reports)
* Setting descriptions
* Explanation text (How to Kill a Monster)
* Poetry – Kenning
* Narrative – Legend/ Myth
* Persuasive writing – Job description/advertisement
 | * Non-chronological report writing
* ‘Queen of the Falls’ diary entry
* Persuasive writing – tourism (North America)
* Newspaper reports (Barrel Leap)
* Poetry
 | * Explanation text – Pok-a-Tok
* Persuasive writing – Chichen Itza brochure
* Hero Twins narrative
 | * Narrative poetry linked to Lewis Carroll (Jabberwocky)
* Non-chronological report writing
* Play – describing an everyday scene in Industrial NW England
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| **Literature Focus** |  |  |  |  |
| **Maths** | **Number** – Place Value**Number** – Addition and Subtraction**Statistics** | **Number** - Multiplication and Division**Measurement** – Perimeter and Area | **Number** – Multiplication and Division**Number** - Fractions | **Number** – Fractions**Number** – Decimals and Percentages | **Number** – Decimals**Geometry** – Property of Shapes | **Geometry** – Position and Direction**Measurement** – Conversion of Units**Measurement** - Volume |
| **Science** | Forces | Properties and changes of materials | All Living Things (habitats link to North America) | Earth and Space | All Living Things (Lifecycle’s link to SRE) |
| **History** | Britain’s settlement by Anglo-Saxons and ScotsThe Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edwardthe Confessor | Significant figure: Annie Edison Taylor | Non-European study – comparisons with Anglo-Saxon Britain | Local History study(Warrington and Culcheth) |
| **Geography** | Name and locate counties and cities of the United KingdomUsing maps, atlases, globes & digital/computer mapping to locate countries where the invaders came from. | Settlement, land use, economic activityEnvironmental regions of North AmericaCountries of N. AmericaLatitude and LongitudeRegional focus on N. America‘Niagara Falls’ | Locating the Maya region and important landmarks in Mexico. | Region of UK (North-West), Economic activity |
| **Computing** | Coding  | Online Safety | Databases | Game Creator | Concept Maps | Word Processing- Microsoft Word |
| **Art** | Grendel pencil portraitsDragon eyes sculpture and acrylic painting (linked to Beowulf) | Artist study: Georgia O’ Keefe flowers (linked to North America and Science) | Textiles – Weaving (Navajo Blankets) | Mayan string printing and painting | LS Lowry inked to industrialisation.(Research on Lady Lever Gallery) |
| **DT** | Viking Longboats | Cooking and Nutrition linked to Fairtrade Coffee morning  |  | Mayan temples |  |
| **PE** | Set4U: Real GymSwimming | Set4U: Read DanceReal PE- Unit 2  | Set4U: Real GymCricket  | Set4U: Invasion GamesReal PE-4Athletics | Set4U: Real GymReal PE Pok-A-Tok | Set4U: AthleticsTeam Games |
| **RE**Where can people find guidance on how to live their lives? | Sikh DharmaWhy do people follow sacred books? | Christianity (God)Why is it sometimes difficult to do the right thing? | IslamShould religious teachings affect our laws today? | Christianity (Jesus)What do we mean by a miracle? | Hindu DharmaWhat might Hindus learn from stories about Krishna? | ChristianityHow do people decide what to believe? |
| **PSHE****Jigsaw** | Being Me in My World | Celebrating Differences | Dreams And Goals | Healthy Me | Relationships | Changing Me |
| **MFL** | Revision of greetings, colours, numbers, the calendar and My FamilyDescription of Beowulf for ‘WANTED’ poster | Anglo-Saxon Clothing Items | Going PlacesVisiting Niagara Falls | SpaceDescribing planets, simple positions | WeatherLinked to Themed WorkTravelling to Chichen Itza | Where I livePlaces in a town/city, famous landmarks  |