**Year 5 Curriculum Overview 2019-2020**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | | | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Struggle – Invaders, Raiders and Settlers** | | | | **Journey to North America** | | | **Mysterious Mayans** | **‘Industrialisation’ – Local history study** |
| **English** | * Invitations * Report Writing (Newspaper reports) * Setting descriptions * Explanation text (How to Kill a Monster) * Poetry – Kenning * Narrative – Legend/ Myth * Biography (Isaac Newton) | | | | * Non-chronological report writing * ‘Queen of the Falls’ diary entry * Persuasive writing – tourism (Niagara) * Newspaper reports (Barrel Leap) * Poetry | | | * Explanation text – Pok-a-Tok * Persuasive writing – Chichen Itza brochure * Hero Twins narrative | * Narrative poetry * Non-chronological report writing * Play – describing an everyday scene in Industrial NW England |
| **Science** | Forces | | Properties and changes of materials | | All Living Things (habitats link to North America) | | | Earth and Space | All Living Things (Lifecycles link to SRE) |
| **History** | Britain’s settlement by Anglo-Saxons and Scots  The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward  the Confessor | | | | Significant figure: Annie Edison Taylor | | | Non-European study – comparisons with Anglo-Saxon Britain | Local History study  (Port Sunlight) |
| **Geography** | Name and locate counties and cities of the United Kingdom  Using maps, atlases, globes & digital/computer mapping to locate countries where the invaders came from. | | | | Settlement, land use, economic activity  Environmental regions of North America  Countries of N. America  Latitude and Longitude  Regional focus on N. America  ‘Niagara Falls’ | | | Locating the Maya region and important landmarks in Mexico. | Region of UK (North-West), Economic activity |
| **Computing** | **Programming an animation - Scratch** | | | **Microsoft Office** | **Internet and E Safety – Communication Multimedia** | **Encountering spreadsheets** | | **Lego We-Do** | **DTP – Non-Chronological reports** |
| **Art** | Grendel pencil portraits  Dragon eyes sculpture and acrylic painting (linked to Beowulf) | | | | Artist study: Georgia O’ Keefe flowers (linked to North America and Science) | Textiles – Navajo Blankets | | Mayan string printing and painting | LS Lowry inked to industrialisation  (Visit to Lady Lever Gallery) |
| **DT** | Viking Longboats | | | | Cooking and Nutrition linked to Fairtrade Coffee morning and ITC spreadsheets |  | | Mayan temples |  |
| **PE** | Set4U: Real gym  Games Dance-Invaders and Settlers | | | Set4U: Games - Invasion  Real PE- 2 | Set4U: Games - Invasion  Real PE- 3  Dance | Set4U: Games - Strike/field  Real PE-4  Athletics | | Set4U: Real Gym  Real PE -5  Dance | Set4U: Net Wall or Athletics  Outdoor & adventurous |
| **Music:** There is a focus on ongoing musical learning – listening and appraising singing games, performing, improvising and composition within 6 main themes. | Livin’ on a prayer  (Rock Anthems) | | | Classroom Jazz and Improvisation/ Christmas production | Make you feel my love  (Pop Ballads) | Fresh Prince of Bel Air  (Old School Hip Hop) | | Dancing in the Street  (Motown) | Reflect, Rewind and Replay  (Revision and deciding what to perform.  Listening to Western Classical Music.  The language of music) |
| **RE**  Where can people find guidance on how to live their lives? | Christianity (The Church)  How do people decide what to believe? | | | Christianity (God)  Why is it sometimes difficult to do the right thing? | Sikh Dharam  Why do people follow sacred books? | Christianity (Jesus)  What do we mean by a miracle? | | Islam  Should religious teachings affect our laws today? | Buddhism  What can stories teach us? |
| **PSHEE**  **(linked to PSHE Association framework)** | Feeling safe and managing risk | | | Identity, society and equality  (linked to Anti-Bullying week and Wise Up Awards) | Mental health and emotional wellbeing  (linked to Children’s Mental Health week) | Physical health and wellbeing  Linked to Healthy Lives week and including Christopher Winter – Drugs, alcohol and tobacco scheme of work) | | | Careers, financial capability and economic wellbeing  (Enterprise project)  Christopher Winter RSE lessons |