**Year Six Curriculum Map December 2019**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Themed Work Unit** | Macbeth  | Macbeth/Christmas | South America  | South America | SATs preparation& war throughout the Ages | ‘Rise of Islamic Civilisation’ |
| **Mathematics** | Place value including decimals;Mental and written addition:Mental and written multiplication (time);2D and 3D shape;Mental and written subtraction;Mental and written division | Fractions;Fractions, percentages, ratio and proportion (Deepened with: Macbeth Potions);Geometry – angles, Statistics – pie charts;Measurement – length, including perimeter and mass;Measurement – area and volume; | Place value, sequences, coordinates, 2D Shape, translation and reflection, measurement - temperature, mean, Calculating with fractions, mental and written division and multiplication | Mental and written addition and subtraction;wMeasurement, ratio and proportion;2D and 3D shape;Area, perimeter and volume of shapes;Statistics – line graphs and pie charts; | Place value, decimals and fractions;Mental and written calculation;Calculating fractions, ratio and proportion;Coordinates, translation and reflection;Algebra and sequences;Measurement 9length and time) and statistics - mean | Measurement – mass and volume/capacity;Mental and written calculations;Fractions;Place value and decimals;2D and 3D shape; |
| **English** | Narrative writing/descriptive (Macbeth battle scene)Using dialogueBiography (Shakespeare and/or Real Macbeth)Newspaper report (Death of Duncan) | Journalistic Unit Review writing - Christmas performance homeworkPoetry | Hotel BrochureArgument - deepening understanding of vegetation belts, climate, etcnarrativePoetry (linked to RE)  | Instructional writing Ship-based narrative (Columbus - securing and deepening understanding of World history and linking to South America) | SATs revision Units Biographies of Faraday/Tesla in Science WeekPersuasive Letter re Burgers |  Extending narrative using non-linear quest (Revisit and deepen, using Scratch - GD children) |
| **Guided Reading** | Philip Pullman Author StudyMacbeth |  Philip Pullman Author StudyMacbeth | Short extracts with focused questions  |  Short extracts with focused questions | SATs preparation | War-based reading |
| **Science** |  All Living Things | Evolution and InheritanceRevisit and deepen: Biography of Darwin | Animals including Humans | Light | ElectricityRevisit and deepen: Biography of Faraday/Tesla, etc | Animals including Humans: diet and lifestyle  |
| **P.S.H.E.E. SEAL****MATRIX** | SEAL: New Beginnings | SEAL:Getting on and Falling OutSay No to BullyingEnterprise  | SEALGoing for GoalsMicro-organisms linked to rainforest and leading into living things (Y6 Matrix) | SEALGood to Be Me | SEALRelationships | SEALChangesDrugs |
| Respect for the CommunityLocal and National Democratic ProceduresSRE - Christopher WinterTransition/Self esteem linked to moving up  |
| **R.E.**Key Question: In what ways is life like a journey? | Christianity – What is worth Celebrating? (linked to Harvest) | Christianity – What do we commit ourselves to on our journey?(Linked to Baptism and Christmas) | Islam – What beauty and ugliness will I encounter? | Christianity – Can saying sorry change things? (linked to Easter) | Judaism – How do religions make the signposts and the turning points on the journey through life? | Hinduism – Do we have to live our lives in a certain way? |
| **History**(Have a History Book which ends up with Ancient Greece Study?) | The ‘real’ Macbeth - brief historical background to both the time of Macbeth AND ShakespeareSecuring and deepening knowledge of British history |  | Falklands Conflict?(History Skills Work- not new curric!)Securing and deepening knowledge of British history |  | Independent Historical/Geographical studySecuring and deepening knowledge of British history | Ancient Greece |
| **Geography** | Map skills linked to Macbeth / Scotland |  | Vegetation Belts, Climate Zones and BiomesSouth AmericaRevisit and deepen: map skills | Hills and MountainsRevisit and deepen: map skillsRevisit and deepen: All living things - classify South American living things |  | Revisit and deepen: map skill (Greece)s |
| **Art & Design** | Textiles - Macbeth |  | Romero Britto  self-portraits |  |  | Sculpture: Grrek pottery (clay) |
| **Design & Technology** | Macbeth puppet making (design sheet, construction and textiles) |  | South American food – Design and make a ‘taste of South America’ for a national food chainrevisit and deepen design sheet process(enterprise) |  |  | Hydraulicsrevisit and deepen design sheet process |
| **I.C.T.**(Both discrete and within Themed Work) | Google Sketch Up – Castle design (MGL) | Internet and E-Safety (MGL) | Spreadsheet Modelling (MGL) | Lego WeDo + Scratch (MGL)Database of animals/habitats etc | Scratch - Making a maze game (MGL) | Animations (MGL)Non-linear quests – interactive choose your own adventure (could this be a game? coding?)  |
| Ongoing Work: Use of wikis, forums and other LP resources Critical digital Literacy development |
| **P.E.** | Real PE 1Dance – Macbeth DanceCoaching - Striking & Fielding | Real PE 2GymCoachingNet/wall Games | Real PE 3CapoeiraCoaching - Invasion Games | Real PE 4Real GymCoaching - Invasion Games | Real PE 5Real GymCoachingAthletics/ Outdoor and Adventurous | Real PE 6Dance - Sabin: Theseus and the MinotaurCoaching Athletics/Outdoor and Adventurous |