

Dear Parents/Carers,

I would like to provide you with some guidance on how to attempt home learning with your child. I will provide a suggested timetable for you and explain the resources I have provided on the Year Two Webpage. There are a wide variety of activities, but the way they are used is at the discretion of the parents.

Ideally, the children should be completing a Maths, Writing and Reading task each day alongside Mental Maths and Spelling (although I am aware this may be difficult for some - just do what you can). The rest of the day should be creative or active. I will provide a prescribed curriculum for Maths, Writing and Reading each day that you could follow. The rest of the activities are outlined on the learning map on the website. Home Learning packs are also on the website to be accessed for additional learning. I may also refer to these when setting the day's activities. There are also further resources and websites you can access to help teach your children. I will set '2Do' activities on Purple Mash for the children to complete and MyMaths has lessons and tasks to support learning.

A suggested timetable:

Home Learning Schedule		
Before 9am	Wake Up	Wake up, eat your breakfast, make your bed, get dressed
9-9:30	Active Time	Join in with Joe Wicks PE, morning walk, GoNoodle, Real PE activity
9:30-10:15	Learning Time	Spelling, Grammar activities - purple mash, a page from home learning pack, writing activity
10:15-10:40	Learning break	Healthy snack, play in the garden, Go Noodle
10:40-11	Learning Time	Mental Maths - MyMaths, a page from Home learning pack, online maths game
11-11:45	Learning Time	Power Maths Lesson - input, talk, worksheet, discuss
11:45-12:15	Lunch	Make lunch together, talk about healthy choices, eat together
12:15-12:45	Creative Free Time	Play outside - (walk, bikes, scooters, hopscotch, nature hunt, football) Inside - (pictures, playdough, imaginary play, junk modelling, Lego)
12:45-1:05	Reading	Lexia, Bug Club
1:05-1:30	Reading	Choose a book to read, comprehension, reading challenge
1:30-1:45	Learning Break	Yoga, Mindfulness, Go Noodle, Fresh air
1:45-3	Creative Learning	Choose extra activities from the webpage/learning map, Purple Mash activities, crafts, History project, Science Materials workbook.
3-3:15	Share	Take pictures of anything you have done, share with a family member, read a story together

When teaching Maths, use the document on the website named input. Work with your child to answer the questions and talk through the methods provided. Your child should then try the worksheet independently with support from you when required. At the end of the lesson, talk through any mistakes and the learning that has taken place.

When teaching writing, remind children of the Year Two writing features, accessible on the website. Allow them to plan their writing if needed. Scaffold ideas with them, such as writing the first part together, providing key words or pictures to prompt ideas. Remind children to check their writing for sense, punctuation and spellings. Encourage them to add extra details such as adjectives to develop their writing. Remind children to present their work neatly and with the correct, joined handwriting.

Continue reading as usual. Ask lots of questions and get them to ask you questions too. The types of questions you can use can be found in your child's home reading diary. In the coming days I will post reading challenges, similar to those they will do when in Year three, for them to have a go at.

Demonstrating and modelling helps the children a lot and the chance to plan out their work before they get started is valuable.

I hope this is useful for your home learning. I am an email away if you have any questions. Remember your children have the capacity to keep learning as long as you show them the way. I'm sure you will all do an excellent job and I would love the children to share any learning they have done with their fellow classmates and me.

Miss Dunn 😊

*"Challenges are what makes life interesting; overcoming them is what makes life meaningful."*

